



Greenhead CE Nursery and Primary School Newsletter

Newsletter No. 5 Spring Term 2025 Friday 17th January

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A Message from the Head Teacher

Happy New Year to you all and we hope you all had a wonderful Christmas break.

We have begun January with a cold snap but this has not stopped the children working hard with their learning and enjoying their time at break and lunchtimes. Thank you for continuing to send the children in with warm coats, gloves and hats (most of which are labelled!)

We have our half termly Workshop Wednesday coming up in a couple of weeks, on Wednesday 29th January. This will be at 9am and we hope you can join us.

The children continue to work in their leadership roles throughout school as PE Leads, School Councillors, Eco Councillors, RE Leads and Head Boy and Head Girl. We are proud of the impact they continue to have on our schools to make them even better places to learn and play.

Best wishes, Mr Glenton

Beauty and the Beast performance at HBHS

We had another brilliant performance from our Key Stage 2 pupils at Haydon Bridge High school at the end of last term. It was fantastic to see our oldest children perform with such confidence and expression on a stage, with lighting, microphones and props and of course, an audience.

We would like to say a big THANK YOU to Haydon Bridge High for welcoming us again and also to the staff for their time, effort and patience in pulling off such a wonderful opportunity and show. We issued more than 250 tickets for the audience, thank you to our community for continuing to support events like these.



Class News

Eden Class

Eden class have begun investigating day and night. The children thought of some great questions such as 'Does everyone sleep at night?' and 'why are the stars so bright?' We discussed nighttime routines and carried out an experiment to find out the impact of different liquids on our teeth and the importance of regular tooth brushing. We have enjoyed reading the book Whatever Next! The children hot seated the character Baby Bear and asked how, what, how and why questions. The children are beginning to write sentences using capital letters, finger spaces and full stops. Well done! In maths we have explored the number zero in depth, finding lots of ways to represent zero, how to write it and its position on the number line. We have used are subitising skills to play games such as skittles and can say how many we need to know over to reach zero. At home it would be great if you could support your child's number recognition by playing games such as dominoes, skittles or games involving dice.

Clyde Class

In English this week we have been looking at features of a recount and have started to plan our recount linked to our class text, The Great Explorer. In our Maths lessons we have been using Base 10s and ten frames to help us understand related facts and adding and subtracting ones.

We have enjoyed our art topic exploring a range of still life artwork from various artists and comparing their work. In Science we have started to classify animals into different groups and name a variety of birds, fish and amphibians. To support your child's learning at home, continue to help your child practice their spellings and reading every day.

Danube Class

In Danube class this week we have been identifying the different features of a piece of explanation text. From this we will be creating our own explanation text about how rivers are formed. We have been using the VR headsets in science this week, investigating different sources of light. We also discovered that darkness is an absence of light. Over the next few weeks, we will be investigating why it is dangerous to view the sun directly and what precautions we can use to protect ourselves. Please continue to support children with their reading and spelling at home. We continue to have a times table focus and appreciate the support you can give your child with this at home.

Mississippi Class

Mississippi class have had a flying start to the new year! In English, we have been learning about the features of newspaper articles and exploring the expeditions of Sir Ernest Shackleton. We will be writing a newspaper article about his famous work in Antarctica and his ship Endurance. We also wrote a diary entry from the perspective of Prince Hamlet, exploring the dramatic events of the story and continuing our Shakespeare journey. In maths, we continue our multiplication and division topic, learning long division and how to solve multi-step problems. In science, our new topic is electricity, and we have been learning about different components and how they operate. Children have also used our new technology, virtual reality headsets, exploring new worlds otherwise unreachable from the classroom! Ask your child/ren about Sir Ernest Shackleton's expeditions in Antarctica!



Our School Promise

Our School Promise reminds us of our vision and values that we hold dear at The West Tyne Church Schools Federation.

Learning Award - Lewis & Benjamin

Resilience & Teamwork Award - Joe

Etiquette Award - Melody

Kindness Award - Cadence

Inclusion Award - Daniel

Friendship Award - Harrison

Role model Award - Gracie



Attendance:

Eden -

100%

Clyde -

97.9%

Danube -

99.5%

Mississippi -

100%

Whole School -

99.4%

All parents should have received a letter from the 10 Head Teachers of the West Tyne Valley. This outlined our combined response to the DfE guidance on holidays during term time. This consistent approach to attendance agrees that if a family removes their child/children from school for 5 days or longer for a family holiday, a penalty notice will be sought. Thank you for working with us to ensure good education through good attendance for your child and taking holidays during the 13 weeks of school holiday a year.

Dates for the diary

Friday 24th January - Year 5.6 relationships workshop

Wednesday 29th January - Workshop Wednesday 9am, all family members welcome

Thursday 30th January - Cross County Event for Year 5.6

Tuesday 4th February - Green workshop for Year 3.4

Friday 21st February - Last day of half term

Half Term - Monday 24th February to Friday 28th February

Monday 3rd March - Y3-Y6 visit to Hexham Library - details to follow

Thursday 27th March - Reception visit to Hexham; 1 Cheeky Octopus, details to follow