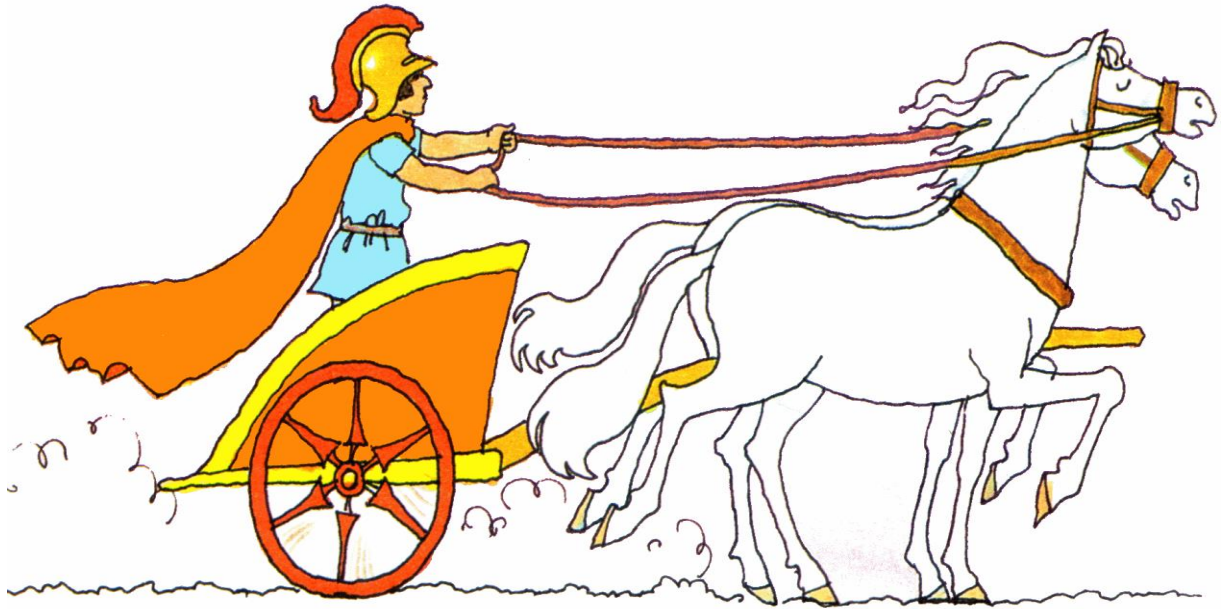# Roman Chariots

Name: _____

Date: _____

Short video clips

[Horrible histories chariot racing](#)

[The chariots of Rome](#)

[Chariot Race (Ben Hur)](#)

Use this space to take notes and write down interesting facts.

_____

_____

_____

_____

Teacher Comments	Date:

What is a Chariot?

A chariot is a light_____, they usually have _____

wheels, _____ by one or more_____, They

were often used to carry _____ standing people, a driver and

a fighter using _____.

_____were used for War, _____ and racing.

A popular racing arena was called _____ _____.

Chariots have large _____ so they can roll over most

surfaces and obstacles, they also go faster with minimal effort.

Key Words

vehicle	horses	hunting
Two	Weapons	faster
Pulled	Chariots	Wheels
Circus Maximus		

What is an Axle?

An axle is a rod/shaft which passes through a wheel

In this simple machine, a wheel is locked to a central axle and they rotate each other when a force is applied on either one of them.

wheel ← → axle
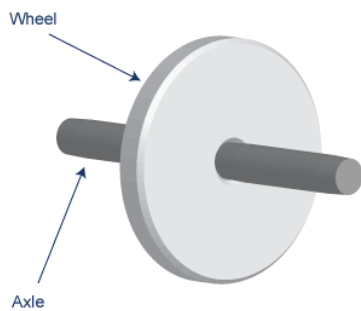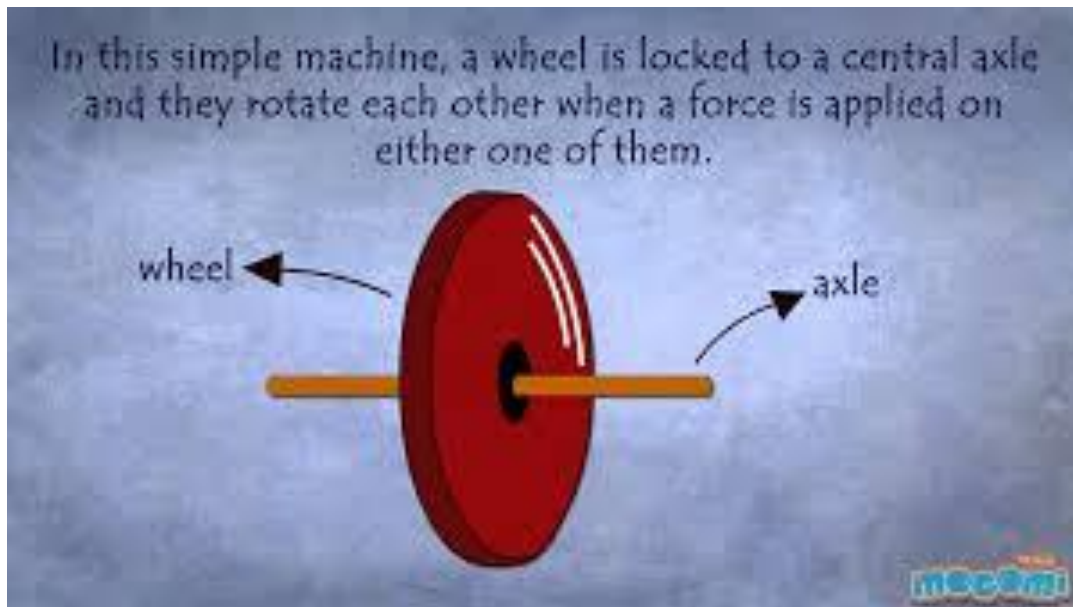
Wheel

Axle

Make a list of things with wheels

1) _____

2) _____

3) _____

4) _____

5) _____

Use a separate sheet of paper if necessary.

Teacher Comments	Date:

Axle Collage

Using magazines, books and internet research create a collage with objects which you think may have an **axle.**

Label if possible
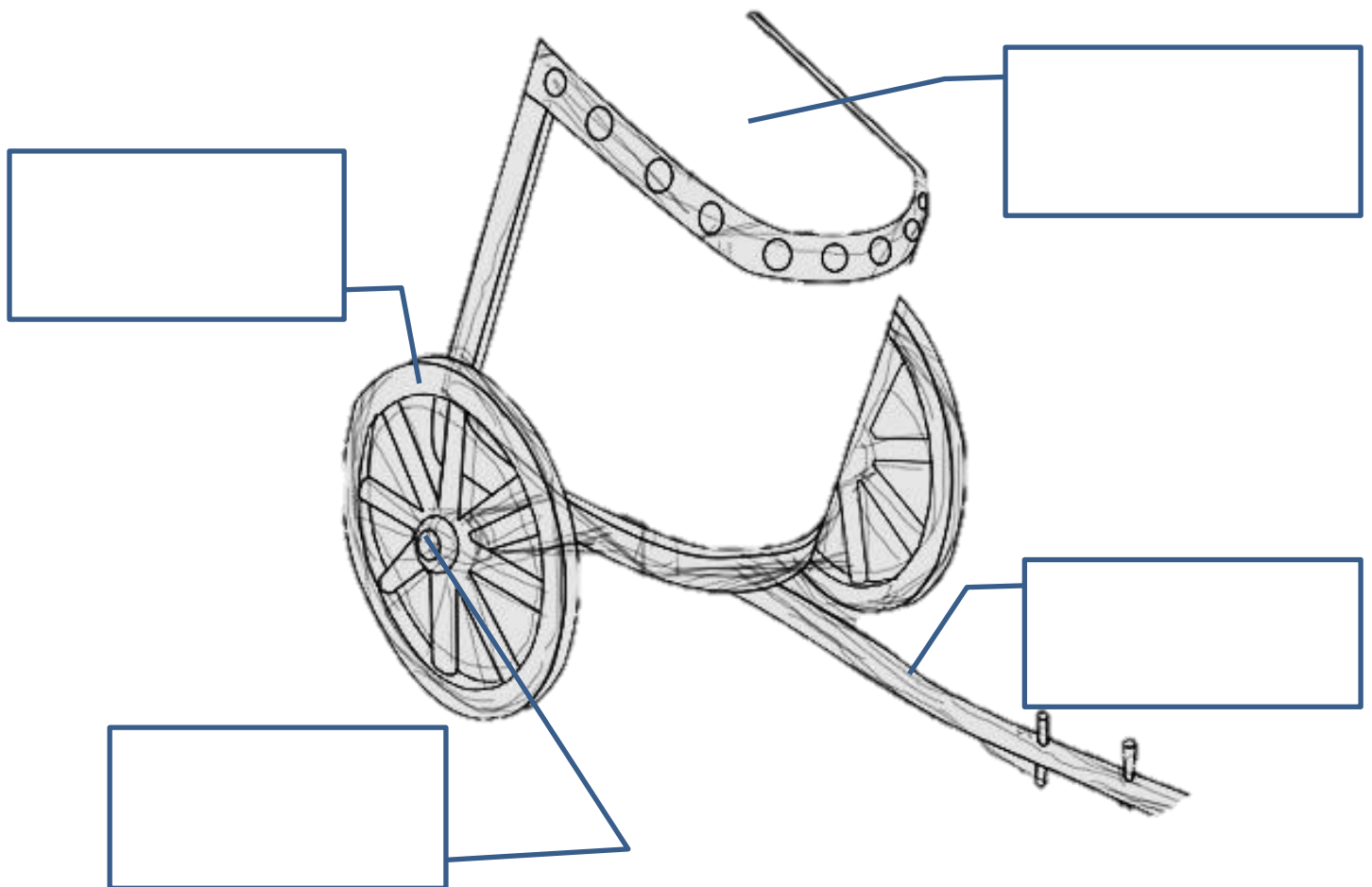
Axle

Chariot Label Diagram

The main parts of a chariot are:

Carriage

Wheels

Axles
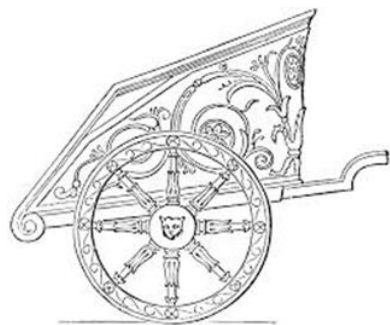
Shaft

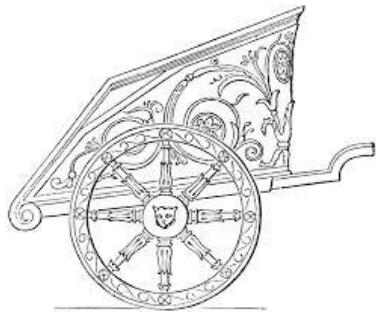Label the diagram using the words above

Design your own chariot

Use stencils or templates if required

A good idea would be to start with a wheel.

Using key words label from the display board label diagram.

Design Development

How could I make my Chariot even better?

Could I add more detail?

Could I change the shape of the carriage?

What about changing the size of the wheels?

Teacher Comments

Date:

My Final Design

Place photograph of model here.

Here is a list of materials I used to create my Chariot:

- _____

- _____

- _____

- _____

- _____

- _____

Remember key words are on the board!

Teacher
Comments

Date:

Do I like the shape and colours I have used?

What do I like/dis like about my work and why?

How can I make my design stronger?

Are the materials I used suitable?

Whoa.

Even better if….

What went well?

If I made my design again what would I do differently?

Peer Assessment

What do my friends think about my work? How do they think I can make it better.

Teacher Comments

Date:

What do I think about my work?

Evaluation

What went well?

_____

_____

_____

_____

Even better if…

_____

_____

_____

_____

The End

| Teacher Comments | | Date: |

What did you think to this topic?

What did you like or dislike?

_____

_____

_____

_____

_____

The End