



<p>English</p> <p>Our class texts are books by Giles Andreae – our significant author. We are starting with 'Giraffes Can't dance and 'Barnyard Hullahaloo'</p> <p>Our guided reading text is ;Little People, Big Dreams: Rosa Parks. We are also looking at the poet Allan Ahlberg: Please Mrs Butler.</p> <p>Our writing styles for this half-term are:</p> <p>Information Text, Recount and Narrative (stories with Familiar Settings).</p>	<p>R.E.</p> <p>In R.E. this half-term, we will be finding out about 'God'. By the end of this unit, children will be able to: place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.</p> <p>They will be able to identify what a parable is and retell the story The Lost Son and explain what the story means to Christians. The will be able to give an example of how Christians put their beliefs into practice in worship; by saying sorry to God. They will be able to think, talk and ask questions about whether they can learn anything from the story The Lost Son.</p>	<p>Maths</p> <p>In Maths during this half-term, our objectives will focus on place value and addition and subtraction:</p> <p>We will be learning to:</p> <p>Year 1: To be able to order, represent, compare numbers and recognise numbers in words within ten. To be able to add and subtract numbers within 10.</p> <p>Year 4: To be able to recognise numbers, partition numbers within 100. To be able to estimate numbers on number lines. To be able to write number sentences in words. To be able to add and subtract within 100.</p>	<p>History</p> <p>In history, we are finding out about historically Significant people who have had a major impact on the world.</p> <p>The children will learn to:</p> <p>use timelines, stories and historical sources to find out about: George Stephenson</p> <p>Neil Armstrong</p> <p>Christopher Columbus.</p> <p>They will use historical models to explore their significance..</p>	<p>PSHCE/RSE</p> <p>This is all about 'Being Me'. We will be finding out about</p> <p>Making others feel welcome, special and safe, make our school community a better place, rights and responsibilities, care about people's feelings, rewards and consequences; and choose how to follow the learning charter. We will also learn about e-safety; appoint school council members; eco-school council members and RE leaders during this half-term.</p>
<p>Clyde Class</p>  <p>Curriculum Grid</p> <p>Autumn 1</p> <p>Y1/2</p>	<p>Science</p> <p>In science this half-term, we will be finding out about plants. The children will be able to identify some garden plants and common wild plants as well as being able to identify deciduous and evergreen trees. The children will also learn about which plants grow from seeds and bulbs and will describe how a seed or bulb grows into a plant. We will be exploring our local area to see if we can identify a range of plants. The children will also have a Science fair as one of our focus days linked to our curriculum drivers.</p>			<p>Movers and Shakers</p> 
<p>DT</p> <p>In DT, this half-term, the children will learn about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.</p>	<p>Music</p> <p>Music will be doing the song 'In the Groove'.</p> <p>During this module we will learn about the interrelated dimensions of music through a range of activities. We will learn to sing the song (in 6 different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk). We will play instruments with the song.</p> <p>We will also have our harvest celebrations during this half-term.</p>	<p>Computing</p> <p>In computing, we are going to be learning all about 'technology around us.'</p> <p>Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly. The children will also learn about E-safety.</p>		
<p>P.E.</p> <p>In P.E. this half-term, we will be focusing on Dance. We will also be doing Commando Joe's with NUFC.</p> <p>Year 1 children will be doing Forest schools this Half term, if they have a full waterproof suit please bring this in with wellies on Thursdays.</p> <p>Children will need to come in their P.E. kits on Tuesday and Wednesday</p>				



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none">• R.E. - The Lost Son Story• St Cuthberts• PSHE - Being me• R.E. Leaders leading school assemblies• Christian Values• Harvest Celebrations
Our Local Area	<ul style="list-style-type: none">• Science - recognising plants within our school grounds.• History- George Stephenson, a local inventor from Northumberland
Outdoor Growing, Learning and Environment	<ul style="list-style-type: none">• Science - plants within our area.• Eco Schools Representatives• Forest school in our woodland area• DT- Shelters outside
Wider World and Diversity	<ul style="list-style-type: none">• School Council• Computing - Technology around us /online safety

