## HALF TERMLY PLANNING OBJECTIVES (AO/JF/NM)

Date: Spring Term (1) 2020 Mighty Metals

|  | $\begin{gathered} 7^{\text {th }}-10^{\text {th }} \text { January } \\ 2020 \end{gathered}$ | $\begin{gathered} 13^{\text {th }}-17^{\text {th }} \text { January } \\ 2020 \end{gathered}$ | $\begin{gathered} 20^{\text {th }}-24^{\text {th }} \text { January } \\ 2020 \end{gathered}$ | $\begin{gathered} 27^{\text {th }}-31^{\text {st }} \text { January } \\ 2020 \\ \hline \end{gathered}$ | $3^{\text {rd }}-7^{\text {th }}$ February 2020 | $\begin{gathered} 10^{\text {th }}-14^{\text {th }} \text { February } \\ 2020 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Maths | LKS2-Number: multiplication and division <br> Year 5-Fractions Year 6-ratio | LKS2- Number: multiplication and division Year 5-Fractions Year 6-ratio | LKS2- Measurement: <br> Length, Perimeter and Area <br> UKS2- Decimals and Percentages | LKS2- Measurement: Length, Perimeter and Area <br> UKS2- Decimals and Percentages | LKS2- Fractions UKS2- Decimals and Percentages | LKS2-Fractions <br> Year 5-Number: <br> Decimals <br> Year 6-Number: Algebra |
| English | Non-chronological Reports | Explanations | Instructions | List Poetry | Innovate | Recounts |
| Cold write | Recount <br> Christmas Holidays |  |  |  |  |  |
| Science | Forces and magnets Describing forces in action. | Forces and magnets Conducting fair tests involving forces and magnets. | Forces and magnets Explaining the term 'magnetic attraction' and 'repulsion'. Making predictions and testing a range of magnets for strength. | Metals <br> Identifying differences, similarities and observing changes to coins. | Metals <br> Testing and extracting iron content in cereals. | Metals <br> Identify the uses and properties of common metals. |
| Art | Create embossed foil patterns and pictures on a range of different coloured art foils | Create embossed foil patterns and pictures on a range of different coloured art foils | Use wire, metal beads, foils and clasps to make jewellery. Use techniques of wrapping, curling, bending and threading. | Use wire, metal beads, foils and clasps to make jewellery. Use techniques of wrapping, curling, bending and threading. | Use wire, metal beads, foils and clasps to make jewellery. Use techniques of wrapping, curling, bending and threading. |  |
| D\&T | Explore levers, their function and everyday uses. Investigate how using a lever can help to lift heavy objects. | Make simple spinners using cardboard discs with a cocktail stick or pencil pushed through their centres. | Play with a large parachute, experiencing what happens as they move it up and down. | Make a simple cart using a cardboard box, dowelling and different types and sizes of wheels. | Design and make a magnetic travel game. Conduct market research to find out what board games are popular amongst friends and family and use this information to inform their design. | Design and make wind chimes from old metal tubing, cutlery, keys, chains and other scrap metal objects. |
| Music | Source old pots, pans, metal dustbins and their lids, pipes and metal sheets and | Source old pots, pans, metal dustbins and their lids, pipes and metal sheets and | Source old pots, pans, metal dustbins and their lids, pipes and metal sheets and | Source old pots, pans, metal dustbins and their lids, pipes and metal sheets and | Source old pots, pans, metal dustbins and their lids, pipes and metal sheets and | Source old pots, pans, metal dustbins and their lids, pipes and metal |

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|  | create your own steel band. | create your own steel band. | create your own steel band. | create your own steel band. | create your own steel band. | sheets and create your own steel band. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R.E | Judaism: What does it mean for a Jewish person to follow God? | Judaism: What does it mean for a Jewish person to follow God? | Judaism: What does it mean for a Jewish person to follow God? | Judaism: What does it mean for a Jewish person to follow God? | Judaism: What does it mean for a Jewish person to follow God? | Judaism: What does it mean for a Jewish person to follow God? |
| ICT | Create and use a simple data table in spreadsheet software to record their findings from Science investigation. | Create and use a simple data table in spreadsheet software to record their findings from Science investigation. | Create and use a simple data table in spreadsheet software to record their findings from Science investigation. | Use PowerPoint to create a presentation all about their Mighty metals project | Use PowerPoint to create a presentation all about their Mighty metals project $\dagger$ | Use PowerPoint to create a presentation all about their Mighty metals project |
| P.E. | NUFC <br> Commando Joes | NUFC <br> Commando Joes | NUFC <br> Commando Joes | NUFC <br> Commando Joes | NUFC <br> Commando Joes | NUFC <br> Commando Joes |
| PSHE | Living in the wider world. <br> What jobs would we like to do? <br> How can we keep safe in our local area? What are human rights? | Living in the wider world. <br> What jobs would we like to do? <br> How can we keep safe in our local area? What are human rights? | Living in the wider world. <br> What jobs would we like to do? <br> How can we keep safe in our local area? <br> What are human rights? | Living in the wider world. <br> What jobs would we like to do? <br> How can we keep safe in our local area? What are human rights? | Living in the wider world. <br> What jobs would we like to do? <br> How can we keep safe in our local area? What are human rights? | Living in the wider world. <br> What jobs would we like to do? <br> How can we keep safe in our local area? <br> What are human rights? |
| Spanish | Numbers - 1-100 <br> Recap questions and answers from last term | Classroom objects with prices <br> How many? <br> Cuantos $\qquad$ tienes? <br> How much is it? <br> Cuanto es? | Adjectives to describe objects <br> Big/small Colours | Food vocabulary Trying different Spanish foods <br> I like/I don't like Me gusta/no me gusta | Write a menu in Spanish <br> Use dictionaries online to support vocabulary building | Role play café/restaurant using menus, questions from previous term |
| Other activities | Maths hub training <br> Wednesday $8^{\text {th }}$ <br> January 2020 JF/SH |  |  |  |  |  |

