

RE in Key Stage 1

Understanding Christianity

Making sense of the text:

- I can outline the timeline of the 'big story' of the Bible (*God, Creation, Incarnation, Salvation and Gospel*)
- I can identify at least two different texts from the Bible (*Gospel, Parable and Teachings*) and begin to give examples of different texts
- I can tell stories (*The Lost Sheep, The Lost Coin, Holy Week and Easter, Genesis 1:1-2.3, Jesus' birth, Matthew the Tax Collector and Luke 11: 9-13*) from the Bible and recognise a link with a concept (*Creation, Incarnation, Gospel and Salvation*)
- I can give clear, simple accounts of what the text mean to Christians

Understanding the impact:

- I can give at least three examples of ways in which Christians use Bible concepts, stories and texts to guide their beliefs and actions (*by saying sorry, by seeing God as welcoming them back, by forgiving them, saying thank you*)
- I explain why Christians try to forgive others
- I can explain why Christians love God and give examples of how they show this (*help others, sing praising songs, forgive others, give to others*)

Making Connections:

- I can think, talk and ask questions to explore the meaning of the story to me
- I can give a reason for my ideas and connections
- I can talk about how Christians try to live in ways that will please God (*caring for the world and for all people who live in the world and charity work*)



Other Faiths (Islam and Judaism)

- I can explore core beliefs and give a simple description of what they mean (Allah as one God, use 99 names for God, PBUH)
- I can recognise the words of the Shahadah is important to Muslims
- I can recognise the words of the Shema as a Jewish prayer
- I can retell some stories used in celebrations (Hanukkah, Sukkot)
- I can give examples of how stories show what people believe (Prophet Muhammad and the black stone, Story of the tiny ant, Muhammad believe in fairness and justice)
- I can give examples of how other faiths celebrate special times (Shabbat, Sukkot, Chanukah)
- I can give examples of how different faiths use stories to guide their beliefs and actions (Care for creation, fast in Ramadan, pray)
- I can explore and ask questions about what (Jewish/ Muslim) people celebrate and why
- I can think, talk about and ask questions to explore the meaning of different beliefs and how people live
- I can give reasons for my ideas (I like the father because.../ I think it is good to say sorry and forgive others because...

Thematic (Linked to Christianity, Islam and Judaism):

- I can recognise what belongs means and give examples of groups I belong to
- I can recognise symbols used in faiths (Christianity and Muslims or Judaism) and discuss what they mean
- I can recognise at least three objects (cross, crucifix, altar, candles, Bible, Tamid, Torah scroll, tefillin, tallit, Kippah, wudu, prayer mat, prayer beads, minbar, mihrab, muezzin) used in worship from two religions (Christians, Muslims/ Jewish) and explain how they are used
- I can explain what happens during a traditional welcome ceremony/ Baptism (Christian and Jewish or Muslim) and explain what the actions and symbols mean
- I can say how people show they love each other and belong to each other
- I can give examples of stories, objects, symbols and actions used in places of worship (churches, mosques and/ or synagogues)
- I can explain what happens in a church, synagogues or mosque and give reasons for why they happen
- I can think, talk about and ask questions to explore ways in which people express their identity within faith communities and how people worship