

Greenhead CE Primary School Newsletter

West Tyne Church Schools Federation
Headteacher— Mrs Sarah Hutchinson
BA (Hons) Primary Education

Friday 19th November 2021

SWIMMING FROM JANUARY 2022 - KS1

In January, the children in Key Stage 1 (Years 1 and 2) will swim every Tuesday morning at Wentworth Pools in Hexham.

They can come to school in their PE uniform on this day too.

A payment request has been uploaded to School Gateway and the form is attached.



KS1 trip to Walltown – Wednesday 24th November

Just a reminder for KS1 children (Class 1) that the Winter at Walltown trip is on Wednesday.

Please ensure your slip and payment is back ASAP to book your child's place and advise if packed lunch will be required.

Don't forget to send your child in with a warm winter coat.

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In this week's newsletter:

- Swimming from January KS1
- KS1 Walltown trip
- Stars of the week
- Learning achievements
- Attendance
- PTA Christmas reminder
- Breakfast & After School club
- WANTED: Glass jars
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ATTACHMENTS

- KS1 swimming- January 2022
- TikTok leaflet





Reception:

Charlotte for excellent listening skills and fantastic maths!

Class 1

Year 1 - Harry, for his kindness to others and such an excellent effort applied to all tasks this week! Year 2- Daniel, for excellent efforts made in lesson time!

Class 2:

Jack for excellent understanding of subtracting with exchanges.

Class 3:

Ellie, Everlynne & Jessie F for precise and controlled catching and throwing in PE. Well done! **Head Teacher award**.

Fraser- For listening carefully to instructions, working well with his partner and for using SPaG related vocabulary correctly throughout the lesson. Well done!

LEARNING ACHIEVEMENTS

RECEPTION

This week Reception have continued developing their knowledge of traditional tales by comparing 'The Three Little Pigs story with a contemporary version 'The Three Little Wolves and the Big Bad Pig'. We discussed which version we liked by describing the characters, events and settings. During Maths, we are continuing to deepen our knowledge of counting, subitising and comparing as we explore numbers one more and one less.

We have already started practising our traditional Christmas carols with 'Little Donkey'. The children enjoy singing and have added a bit of role play into the mix which has been a lot of fun.

CLASS 1

English- the year 1 & 2 children have been continuing to write their own 1950' riddles. We have then word processed our excellent work and displayed these on our board!

Maths- year 1 children have been working on 2-D and 3-D shape work. Year 2 children have been calculating amounts of money!

Science- this week we continued to explore our sense of touch and attempted to complete a range of activities while blindfolded, including a jigsaw puzzle, ordering different weights and sizes, counting objects and identifying the colours of 3-d shapes and a mystery item whilst wearing gloves!

The children recorded their results in a simple table. Ask your child to explain the results we obtained!

CLASS 2

Class 2 have shown an excellent understanding of anti-bullying this week and Mrs Hosking has been very impressed by everybody's ideas to 'uplift' each other. Everyone had fantastic ideas about how to be kind and it has been wonderful to see these being put into practice.

In our English lessons, the children have been exploring different types of sentences and they have worked particularly well when playing a subordinate conjunctions game.

In our maths sessions we have been learning to use formal methods to subtract.

Thursday was a particularly 'messy' day for everyone as the children explored the pottery styles of the Beaker Folk and experimented with different ways to combine clay. It was fantastic to see everyone using lots of different techniques. We have also explored the Gospel of 'John' this week; everyone was able to see how John's words have inspired different Christmas Carols.

CLASS 3

In class 3 this week the children carried out their own investigation in science to measure the force needed to pull different objects across the table. Force metres were used by the children to record the amount of force applied to move their chosen objects.

In English the children are beginning to plan their story from another culture, which also has a time travel element to it. Based in the time of the Shang Dynasty the children could choose a different scenario to base their story on. Next week they will be writing the first draft of these stories.

In Maths the children have been adding and subtracting fractions and multiplying by 10, 100 and 1,000. Careful observation of the painting by Raphael and Bellini depicting the transfiguration scene on the mountain top allowed the children to identify elements described in the Bible. The children can count to 10 and say what their name is in Mandarin thanks to Tian, our teacher via zoom. Part of their homework was to say their age in Mandarin at home and ask you yours!!!

PTA Christmas Fundraiser Get your orders in!!

Order forms went home last week for the lovely items available to purchase to support the PTA. Please make sure your order is in by 26th November (NEXT FRIDAY) to avoid disappointment!

NB. The hot chocolate cones and stirrers are available for vegetarians. Please state (V) if you require this option.

Reception	82%	
Year 1	89%	
Year 2	68%	
Year 3	100% ©	
Year 4	86%	

100% ③

93%

89%

This week's attendance

Breakfast and after school club

Can we please remind you that Breakfast and After School club should be booked at least 24hours in advance (or by Friday for the following week to ensure your place). Thank you.

WANTED: GLASS JARS!

Year 5

Year 6

Overall

We are still collecting glass jars with lids. Please can they be sent into school with your child.

Thank you!

Christmas activities

Tuesday 14th December

This year the children will be participating in a Crib Service in St Cuthbert's Church.

We understand for some parents/carers since your child started school with us in Reception, many of you haven't been able to watch a Christmas performance and how disappointed you are because of this. We hope that you can understand, due to circumstances out of our control, why we are unable to have a Christmas performance this for parents.



We are, however, still able to take the children into church to have a crib service to celebrate this special time of year.

Please let Mrs Coleman know by Thursday 9th December if you do not want your child to be part of the video as we will be uploading to our closed Facebook page. Children are invited to wear their Christmas jumpers to the service.

The children who have been attending the Sign Language after school club will be performing what they have learnt, which will also be videoed.



Wednesday 15th December

Christmas dinner day! Children are welcome to come to school in their Christmas jumpers today too.

We are hoping a special visitor from the North Pole will also be making an appearance during the last week!



Children in Need

Fantastic effort made by all today for Children in Need. We raised a grand total of £70 Thank you for your support!



National Online Safety TikTok information

What parents need to know. Leaflet attached. Please read.



ANTI-BULLYING

This week the children have been learning all about anti bullying, the focus being 'One kind word'.

Our children often display the value of kind towards each other and members of staff but this week we discussed being kind at home and in the wider community which the children were keen to continue.

We introduced the children to our new School Improvement Partner, Mr Rusby, on Tuesday and they all made him feel very welcome and were able to share their thoughts on kindness and being kind to others. I am very proud of them all!

OUTSTANDING PAYMENTS

Can we ask that all outstanding payments for Lunches and Breakfast / After school clubs be settled as soon as possible please.

If you need help using the School Gateway payment system, or would prefer to pay in cash or by cheque, please let Mrs Coleman know.

Thank you.

Mrs Hancock & Miss Reynolds menu

(please note this menu may be subject to change)

Monday	Tuesday	Wednesday	Thursday	Friday
Steak pie with	Chicken burger and	Meatballs and	Roast beef,	Fish with potato
mash	potato crispers	pasta with garlic	Yorkshire pudding	crispers
		bread	with mash & gravy	100
		OR		
Baguette with	Pasta	Quiche	Jacket potato with	Wrap with filling
filling			filling	and salad
		WITH		
Carrots and peas	Beans	Peas	Broccoli	Peas
Steamed jam	Raspberry & white	Jelly and fruit	Iced muffin	Cookie and
sponge and custard	chocolate muffin			milkshake

Fresh fruit/Yogurt available daily

Yours

Sarah Hutchinson

Executive Head teacher





GREENHEAD C.E. PRIMARY SCHOOL KEY STAGE 1 SWIMMING LESSONS SPRING TERM 2022

Dear Parent/Carer.

We would like to offer a weekly swimming lesson to our **Key Stage 1** children (Years 1 & 2) every Tuesday at the Wentworth Swimming Pool, Hexham during the Autumn Term, beginning on <u>Tuesday 11th January 2022</u>. In all, there will be 12 lessons during the term.

As with previous years, it will only be possible for us to offer swimming lessons if parents are willing to make a voluntary contribution of £5.35 (£2.40 per lesson + £2.95 transport cost). It would greatly reduce administration time and costs if parents could pay for the lessons on a half-termly basis using the School Gateway App (please let the school office know if you need help with registering for this.

- i) Spring 1st Half Term Swimming payment requested by Friday 11th December 2021 = £32.10
- ii) Spring 2nd Half Term Swimming payment requested by Friday 11th February 2022 = £32.10

The dates for the lessons/sessions in Spring Term are January 11th, 18th, 25th, February 1st, 8th, 15th, March 1st, 8th, 15th, 22nd, 29th, April 5th 2022.

Swimming hats are not compulsory at Wentworth Swimming pool but your child may wear one if they wish. Please ensure they bring goggles and girls wear one piece costumes.

Please could you also let us know if your child has already achieved a swimming distance award by completing the slip below.

Yours sincerely,

Mrs Sarah Hutchinson Head Teacher



KEY STAGE 1 - SWIMMING LESSONS - Spring Term I 2022



\Box I would like my child to have swimming lessons during Spring 1st Half Term.
\Box I have paid £32.10 via the School Gateway App OR
\Box I enclose payment of £32.10. Wy child has already achieved the following swimming distance award:(please indicate)
Pupil's Name
Signed(Parent/Carer)

Please return permission slip together with payment by Friday 11th December 2021 - thank you

What Parents & Carers Need to Know about

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips.
Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes),
enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and
has featured near the top of download charts ever since. It now has around a billion users worldwide.

AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

TIKTOK FAME

60 The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok leading to many more teens attempting to go viral and become "TikTok famous". While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.

HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but — because of its abundance of teen users — TikTok has experienced problems with predators contacting young people.

ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining but that also makes it hard to put down, as well as the punchy nature of the short vide format, the app's ability to keep users intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay.

IN-APP SPENDING + 🥯

There's an in-app option to purchase
'TikTok coins', which are then converted
Into digital rewards for sending to content
creators that a user likes. Prices range froi
99p to an eye-watering £99 bundle. TikTol
is also connected with Shoplfy, which allow
users to buy products through the app.

1100

Advice for Parents & Carers

TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

MAINTAIN PRIVACY SETTINGS

The default setting for all under 16s' accounts to 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users spile clips from other people's videos into their own) and 'Due'! (where you build on another user's content by recording your own video alongside their original) teatures are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, ir case something does slip through, make su your child knows how to recognise and repo inappropriate content and get them to com to you about anything upsetting that they'v seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable — so it's wise to stay aware of what your child is watching.

MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Scree Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole da

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.









SOURCES TikTok.com









