

Medium Term Plan

Reception

Summer Term 1

	24-28 April	1-5 May	8-12 May	15-19 May	22-26 May
Communication and Language	Talk Boost Role Play	Talk Boost Role Play	Talk Boost Role Play	Talk Boost Role Play	Talk Boost Role Play
Personal, social and Emotional Development	SEAL: Relationships Self awareness RE: Friendship	SEAL: Relationships Self awareness RE: Friendship	SEAL: Relationships Managing feelings RE: Special Places	SEAL: Relationships Managing feelings RE: Special Places	SEAL: Relationships Empathy RE: Special Places
Physical Development	Rec/N 'Best of Balls' 1. Moving Balls	Rec/N 'Best of Balls' 2. Roll it, throw it	Rec/N 'Best of Balls' 3. Hit that target	Rec/N 'Best of Balls' 4. Rackets, bats, sticks and balls	Rec/N 'Best of Balls' 5. Bounce and catch

Literacy	Phonics phase 4 Reading CVCC words Writing HF words Writing Captions Blind writing Guided Reading: The Gruffalo Characters	Phonics phase 4 Writing CVCC words Writing HFW tricky words Writing sentences Guided Reading: The Gruffalo Descriptive words	Phonics phase 4 Reading and writing 2 syllable words with adjacent consonants Writing stories Guided Reading: The Gruffalo Setting the scene	Phonics phase 4 Reading and writing 2 syllable words with adjacent consonants Writing stories Guided Reading: The Gruffalo Changing the story	Phonics phase 4 Writing using rhyming words Guided Reading: The Gruffalo
Maths	SSM: Ordering by capacity Number: Estimation and numbers to 30/writing and counting	SSM: Ordering by weight N:Count out objects from a larger group	SSM: Using everyday language related to money N: selecting different ways to represent numbers of objects.	SSM: Ordering and sequencing familiar events eg seasons, months and days N: Comparing sets/Fewer and more Addition and subtraction	SSM: measuring short periods of time. N: One more/one less Addition and subtraction

<p>Understanding the World</p> <p>Reception, year 1 and year 2 together</p>	<p>Introduce new topic 'animals and their habitat'. Assess prior learning What would they like to find out?</p> <p>Class topic web for display</p>	<p>Nature garden visit. What animals might live here? Nature detectives Rec mixed groups with Yr1/2</p>	<p>Look at habitats Laptop/books/fact cards Identify common animals Look at what animals need in their habitats Rec and Yr 1- identify and name a variety of common animals that are carnivores, herbivores and omnivores Yr 2-To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they</p>	<p>Plant plants Rec with Yr 1- identify and describe the basic structure of a variety of comon flowering plants, including trees. Yr 2- To identify and name a variety of plants and animals in their habitats, including micro-habitats</p>	<p>Design and create a habitat (yr 2) Plant plants (yr 1+Rec) Yr 1 + Rec- identify and name a variety of common wild and garden plants, including deciduous and evergreen tree. Yr 2- To identify and name a variety of plants and animals in their habitats, including micro-habitats</p>
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Expressive Art and Design	Observational drawings, nature frame in garden- seasonal changes. Art	Animal tracks using plaster cast. Art/D & T	Andy Goldsworthy natural art. Art/D & T	Nature garden map for beebots. Writing instructions for Beebops Geography/ICT	Nature garden map for beebots. Geography/ICT/
Reception, year 1 and year 2 together	Music Express	Music Express	Music Express	Music Express	Music Express