**Writing in Year 6**

* Spell a variety of words with ‘silent’ letters
* Distinguish between homophones and other words within extended writing
* Use dictionaries and thesauruses to check the spelling and meaning of words and find alternatives to use in their own writing
* Write legibly, fluently and with increasing speed
* Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
* Discuss, evaluate & develop initial ideas, drawing on reading & research
* To write narratives, considering how authors have developed characters and settings in what they have read, listened to or seen performed
* Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
* To write narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
* Précis longer passages effectively
* Evaluate and edit by assessing the effectiveness of our own and others’ writing, including proof reading – giving advice to the writer
* Ensure correct subject and verb agreement when using singular and plural
* To perform my own compositions, using appropriate intonation, volume and movement so that meaning is clear
* Use expanded noun phrases to convey complicate information concisely
* Use relative clauses beginning with who, which, where, when, whose, that or with an implied relative pronoun
* Use commas and hyphens to clarify meaning or avoid ambiguity in writing
* Use brackets, dashes or commas to indicate parenthesis
* using semicolons, colons or dashes to mark boundaries between independent clauses
* using a colon to introduce a list
* Select formal or informal language accurately in a piece of writing
* Change between formal and informal language (when appropriate) within a piece of writing