

Intent	Implementation	Impact
<ul style="list-style-type: none"> ➤ To understand that geography is the study of the physical and human features of the earth. ➤ Distinguish geography from other foundation subjects. ➤ Understand the difference between human and physical geography. ➤ Become fluent in the use of geographical resources such as maps, atlases, globes and digital resources. ➤ To build upon children's knowledge and understanding from Reception to year 6. ➤ Become confident in using geographical equipment such as compasses, maps, camera. ➤ Improve and build upon Geographical vocabulary. ➤ To be aware of geography expectations for each year group and know 'next steps'. ➤ To create an enthusiasm and love for geography. <div style="text-align: center; margin-top: 20px;">  </div>	<ul style="list-style-type: none"> ➤ To ensure full topic coverage, the school follows 'Cornerstones' schemes of learning. This is a whole-school foundation subject curriculum that creates continuity and progression. ➤ Weekly geography lessons planned to build upon previous skills and subject knowledge. ➤ Use of geography and History books to reinforce geography as a distinct subject. ➤ Geographical resources used in lessons at every opportunity. ➤ Knowledge organisers and vocabulary rich displays used to reinforce learning and set expectations for geographical language. ➤ Where possible, links are made with other subjects across the curriculum, such as science, English or history. ➤ Links are made between place knowledge and physical and human processes. ➤ Learning journey display shows progression in geography across school. ➤ Geography displays around school are used to create enthusiasm and interest in the subject. <div style="text-align: center; margin-top: 20px;">  </div>	<ul style="list-style-type: none"> ➤ Most children reach end of year expectations. ➤ Children's progress is monitored against skills progressions. ➤ Well planned sequences of learning support children to develop and refine their geography skills. ➤ Children are able to make links between previous geographical knowledge and new learning. ➤ Children are increasingly confident in the use of geographical equipment. ➤ Children can confidently talk about geography and their learning. ➤ Children use geographical vocabulary to describe concepts and explain their learning. ➤ A love of geography is apparent across the school. <div style="text-align: center; margin-top: 20px;">  </div>

