

### **Personal, Social & Emotional**

- \* Getting to know one another – establishing positive friendships and relationships.
- \* Learning to get along together – playing cooperatively and taking turns.
- \* Learning about our own needs, feelings, ideas and beliefs; our families and traditions, and those of others.
- \* Settling in to the new rules and routines of school.
- \* Growing in confidence and independence through a range of challenges and experiences, including starting school!
- \* Learning about how we can be helpful, kind and thoughtful at home and at school.
- \* Learning how we are unique and special through the 'Elmer' stories.
- \* Understanding how people in our family, school and local community are important and can help us.
- \* Managing our own basic hygiene and personal needs.

### **Literacy**

- \* Enjoy sharing books – paying attention and responding to the pictures and the words.
- \* Repeating words and phrases from familiar stories.
- \* Developing phonological awareness so we can: spot rhymes, count or clap syllables, recognise words with the same initial sound.
- \* Noticing some print e.g. letters from our name.
  - \* Understanding print has meaning.
- \* Starting to learn, and developing our knowledge and understanding of everyday sounds and letters and sounds and words.
- \* Learning to recognise and write our names and other familiar words.

### **Physical Development**

- \* Developing the skills we need to manage the school day successfully: lining up, mealtimes, personal hygiene.
- \* Learning about our bodies, what we need to be healthy and how we can use our bodies in different ways through music, dance, sports, art and in our everyday play.
- \* Developing and refining our fundamental movement skills such as jumping, hopping and climbing.
  - \* Using one-handed tools and equipment.
- \* Developing fine motor skills so we can use a range of tools e.g. scissors, pencils and pens, knives and forks, safely and confidently.

## **'Me and My Community'**

### **'Exploring Autumn' project**

### **Understanding the World**

- \* Learning about our own beliefs, traditions and other important aspects of our lives and those of others.
- \* Talking about members of our family and community.
- \* Looking closely at similarities, differences, patterns and changes within ourselves and within our environment. Exploring Autumn.
- \* Exploring our environment during our Forest School sessions.
  - \* Using our senses to explore and investigate.
- \* Learning about celebrations such as birthdays and Harvest time.
  - \* Exploring the story of The Creation.
- \* Exploring each other's thoughts and beliefs about God and Christianity.

### **Communication & Language**

- \* Becoming more confident to share our ideas and thoughts in class.
- \* Listening and responding to stories, rhymes, songs and instructions.
  - \* Learning new rhymes and stories.
  - \* Telling stories.
- \* Using language and gesture to share our knowledge and ideas.
  - \* Taking turns to speak and listen.
  - \* Developing social phrases.

### **Mathematics**

- \* Singing number songs and rhymes and playing number games.
  - \* Matching, sorting and comparing amounts.
- \* Counting, representing, comparing and understanding the composition of numbers 1, 2, 3, 4, 5.
- \* Joining in with our daily calendar looking at days of the week, months of the year, the year and seasons.
- \* Using our visual timetable to understand key times of the day and class routines.
  - \* Exploring our classroom provision (inside and outside). Learning where things belong and using positional language.
  - \* Learning about familiar 2D shapes and colours.
  - \* Exploring and making patterns.
  - \* Comparing size, mass and capacity.

### **Expressive Art and Design**

- \* Beginning to use different tools and materials to express our ideas through art, construction and modelling.
- \* Exploring, using and refining a variety of artistic effects such as collage and drawing.
- \* Sharing our ideas and being creative through art, design, music and dance.
- \* Joining in with role-play and storytelling and developing storylines in our pretend play.

## Autumn Term 1 2021 – Medium Term Plan

### 'Me and My Community'

This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.

### 'Exploring Autumn'

This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.