

WEST TYNE FEDERATION
DISCIPLINE & BEHAVIOUR POLICY
Reviewed June 2016

Our Vision..... "Alone we can do so little, together we can do so much" Helen Keller Our Mission.....

Our mission is founded on Christian beliefs and values to serve our local communities and wider community through providing the best possible education in the West Tyne Federation.

Our schools are committed to the personal development of all involved and aim to provide life-long learning.

We aim to provide extended facilities in our schools in order to support each child on their learning journey.

As a federation of church schools, the Staff and Governors recognise the crucial role that an effective Discipline and Behaviour policy can have on all aspects of school life.

An effective Discipline and Behaviour policy will:

- Identify the boundaries for 'what is' and 'what isn't' acceptable behaviour.
- Give children, parents and staff clear and consistent guidelines for the way in which positive behaviour will be rewarded and negative behaviour sanctioned.
- Play a vital role in ensuring that all children achieve their academic potential.
- Help children's moral and social awareness, including that of citizenship.
- State clearly the procedures for exclusion.
- Outline roles and responsibilities for pupils, parents & staff.
- Ensure the Schools commitment to Safeguarding its pupils can continue to be achieved.

Good behaviour occurs in an environment where all people are valued for their contribution and where everyone has a sense of responsibility and shared values as reflected in the Every Child Matters agenda. It is crucial that all members of a school community recognise the importance of creating a secure and stimulating environment, where there are clear, agreed expectations of behaviour. The development of an accepted school culture is important for the achievement of all the schools aims, especially if the school is to play a major role in the preparation of pupils for the responsibilities, opportunities and experiences of adult life.

The Governors have a high level of expectation regarding behaviour and the special Christian nature of our school ensures that all persons are required to put Christian principles into practice.

All persons are expected to manifest behaviour which reflects and supports the following school rules which are displayed throughout the school.

Within the Federation we expect all children and adults to be:

Respectful
Careful
Honest
Attentive
Polite
Hardworking

The overriding aim of our schools is to help children operate with self discipline in all aspects of their lives. We recognise that for most children, this is a growing process and that this invariably requires considerable nurturing.

(See also Inclusion Policy and Force & Restraints Policy)

REWARDING CHILDREN'S WORK & BEHAVIOUR

As a school, we are particularly concerned that our focus should be on rewarding the achievements and positive behaviour that children display. To that end, we employ a wide range of strategies to recognise and reward both individual children and whole class's attitude and behaviour.

These strategies include:

ON-GOING INDIVIDUAL PUPIL AWARDS:

Achievement of personal targets, Good work, Effort, Positive attitudes, A weeks completed homework task etc are rewarded with a smiley face on the class record chart. All smiley faces on the class chart are recognised at celebration assembly.

WEEKLY AWARDS:

- Certificates are given at celebration assembly for good work, effort & attitude, to one child from each class,
- Teachers keep a register to ensure all children receive at least one award each half term.
- 'Star of the Week' certificates are awarded in celebration assembly.

AWARDING SANCTIONS FOR MISBEHAVIOUR

Breaking of school rules:

- Consideration is given to Special Educational Needs SEN & other identified children who require an individual approach.
- Identify 'why' behaviour is unacceptable & demonstrate the appropriate behaviour.
- Focus on the behaviour being unacceptable not the child.
- It's the school rules that punish a child so there's no need to shout and be intimidating.
- Punish in private and praise in public wherever possible.
- We discipline because we care about the child behaving appropriately 100% not 95%.
- Use a second member of Staff in difficult situations as a witness and for support.
- Avoid wasting lesson time and refer pupils to the Head/Senior teacher
- All staff are empowered to give sanctions.
- Sanctions are monitored and reported to Governors.

Headteacher:	J. Meek.	Date:	1.6.16
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Review date : June 2017