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| **ICT/ Art, Maths and Science** Go on a minibeast safari with your family. Investigate your garden, local park or woodland to search for wriggly and crawly creatures! Take photos or draw any minibeasts you find, then use your knowledge to identify them. Create a graph to show how many of each minibeast you find, and identify the most popular habitats. | **English**Find stories, poems and non-fiction books about minibeasts. Write a review of your favourite book and display it at school, on the school website or even in the library. |
| **ICT / English** Use the web to research a weird and wonderful minibeast. Perhaps find out about the Borneo walking stick or the Goliath beetle. Make a poster to display amazing facts that you can show your friends at school |   **English** Watch Antz , A Bug’s Life or Epic with your family. Make a comic strip that shows part of the film or write a review and include a star rating. |
| **Science/ Maths**Create a table to collect information about minibeasts, including their name, body parts, legs and wings. Identify whether or not each minibeast is an insect. | **English**Write a list of adjectives to describe what spiders look like and a list of verbs to describe what spiders do. Use the lists to write six facts about spiders and make up a story about a spidery adventure. |
| **ICT**Download and print a large image of an insect and label each body part. | **English** Make a non-fiction book about minibeasts. Include a title, headings, a contents page, an index, downloaded images and drawings |
| **English**Write a letter to Miss Muffet and explain why she shouldn’t be scared of spiders. Look for information online and in non-fiction books to support your ideas. | **DT**Make a minibeast game. Allocate each body part a number: head = 6, body = 5, leg = 4, antennae = 3, eye = 2, mouth = 1. Take it in turns to throw the dice and collect the part of the body that corresponds to the number. The winner is the person who builds the beetle first. |

Children are asked to complete a minimum of four pieces of homework during the term, tick to mark as completed on the grid. Thank you.

Mrs Makepeace