Writing at Greenhead and Henshaw Primary Schools

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| **Intent** | **Implementation** | **Impact** |
| * At Greenhead and Henshaw, we believe that a quality English curriculum should develop writing skills and awareness of genre and purpose. * We provide the means for children to develop a secure knowledge-base in writing, which follows a clear pathway of progression as they advance through the primary curriculum. * Writing is a fundamental part of the curriculum at Henshaw and Greenhead. We intend for our children to develop a love of writing and an ability express their thoughts and ideas clearly, creatively and in an appropriate tone through the written word. We also intend to create writers who can re-read, edit and improve their own writing, and enable pupils to be able to confidently use the essential skills of grammar, punctuation and spelling. * We intend to sculpt our pupils into good writers who have a solid understanding of different genres of text and are able to apply their skills when writing a wide variety of genres. | * Our well-organised learning sequences follow the aims of the National curriculum and provide opportunities for pupils to re-visit key genres and therefore master these across the year. * Through genre focused blocks, children explore grammatical skills and vocabulary appropriate to each key stage. They learn how and why these skills are used in each genre. * Children also explore formality through each genre and learn to adapt their writing to better suit each genre. * All classrooms display key vocabulary to encourage children to expand their language choices. * Teaching of writing is often Cross curricular and linked to other curriculum areas. This gives children the opportunity to write for a range of audiences and purposes. * We set high expectations for all our children to take pride in their work and apply the skills that they have been taught. We encourage our pupils to think creatively and to build their independence in writing. * The SLT and the English coordinator lead the way in providing CPD opportunities to staff. Class teachers communicate developments in their subject through fortnightly newsletters and termly ‘workshop Wednesdays’. | * The organisation of the English curriculum has created a community of enthusiastic writers who enjoy showcasing their developing knowledge and skills. Children are confident to take risks in their writing, and love to discuss and share their ideas. * Children understand the key elements of the text types they are writing and can include these in their work with increasing independence. * Outcomes of work in English and other curriculum books evidence the high quality of work and the impact of varied and cross curricular writing opportunities. * Attainment at the end of EYFS, KS1 and KS2 is in line or above that of other schools in Northumberland. * Pupils will make good progress from their own personal starting points. By the end of Year Six they will be able to write clearly and accurately across a wide range of genres and adapt their language and style in and for a range of contexts, purposes and audiences. Our pupils are building a wide vocabulary and have a strong command of the written word. Most importantly, they will develop a love of writing and be well equipped for the rest of their education. |