



## Greenhead CE Primary School Newsletter

West Tyne Federation of Schools  
Headteacher—Mrs Sarah Hutchinson  
BA (Hons) Primary Education

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Friday 17<sup>th</sup> September 2021

### Admissions portal

Sunday 12 September 2021	Online Admissions Portal for middle, high and secondary schools will be open on the 12th of September 2021. Please follow the link below. <a href="https://schadm.northumberland.gov.uk/CitizenPortal_LIVE/en">https://schadm.northumberland.gov.uk/CitizenPortal_LIVE/en</a> <i>(You need to register as a new user if you haven't used the Portal before. If you've forgotten your password, click on forgotten password link) - (for late applications see below)</i> <a href="#">leaflet on how to apply</a> and <a href="#">portal user guidance</a> to help you with your application
Sunday 31 October 2021	Closing date for all applications to be received by the Local Authority
Tuesday 1 March 2022	National Offer Day - Parents notified online of the outcome of their applications for school places
Tuesday 15 March 2022	Deadline for parents to refuse the school place.
Tuesday 22 March 2022	Any places that become available are allocated in criteria order (on time applicants)
Sunday 17 April 2022	All remaining places allocated on a first come first serve basis
Saturday 31 December 2022	No waiting lists held by the Local Authority after this date.

### In this week's newsletter:

- Admissions portal
- School to Home Communication & Reminder
- School photos
- Swimming goggles
- Star of the week
- Learning achievements
- PTA 100 club
- Attendance
- WHS Open Evening
- HBHS Open evening
- Macmillan Fundraiser
- Online safety newsletter
- Lunch menu

### ATTACHMENTS

- WHS Open Evening flyer
- HBHS Open Evening flyer
- Online safety

### SCHOOL TO HOME COMMUNICATION & REMINDER

Communication between school and home is a priority for us and we are proud of the strong relationships that we have with parents.

For this reason it is important for parents to answer the phone when called by a member of staff at school. More times than not it is to discuss occurrences that have happened during the school day but other times it may be because your child has been involved in an accident and we need to discuss this with you.

If you are unavailable, please send in contact details of another responsible adult so that we can continue to provide the best care possible for your child.

Can we please remind you to send in the Contact Details and Images and Video Parental Consent forms, if you haven't already, so we have the most up to date contact details for you.





## STARS OF THE WEEK



**Reception:** George for demonstrating good listening skills and joining in with the 'Talk Boost' sessions.

**Class 1:** Hannah for excellent independence shown during maths.

Freya for her wonderful independence shown during our English written work!

**Class 2:** Star of the week is George for an excellent attitude in all lessons.

**Class 3:** Connor for being a fantastic narrator during our play in english-well done!

**Head Teacher awards.**

Jessica F - For being a kind, mature and happy member of our Greenhead tea. A pleasure to have in school.

Layla - For working very hard in all lessons this week and producing some amazing work. Well done!

## Learning Achievements



**Reception:** This week, Reception class have been reinforcing their knowledge of letter sounds, practising our letter formation. With the help of Billy, our class puppet, we have been segmenting sounds into words. We have also been exploring mathematical resources, sorting colours, shape or size.

**Class 1:** This week we have continued our English work on Autobiographies.

We have created our own timelines and composed sentences of memorable events in our lives.

There has been some fantastic work in maths, focussing on counting forwards and backwards and comparing numbers to 50!

In science we investigated which materials in our environment are magnetic and even found out there is metal (elemental iron) present in our breakfast cereal!

**Class 2:** Class 2 have been learning about life in the Stone Age this week. The children have learned how different species of humans hunted and gathered their food.

In our English lessons we have explored a story set in the past and have planned our own.

Miss Callaghan has been particularly impressed with everyone in maths this week and it has been great to see everyone working with larger numbers.

Our RE sessions have focused on the creation story and the children have produced some excellent artwork about this.

It has also been fantastic to see everyone working so well together in our Commando Joe's sessions this week!

**Class 3:** This week in class 3 the children have been learning the 4 key rules for using direct speech in their writing. They read a play script and acted out the story of the Yellow Emperor.

In maths the children have been rounding digits and using negative numbers at the seaside!!

In history the children were introduced to the different dynasties who ruled China.

The solar system arrived in class overnight with the sun and planets appearing on the ceiling.

The children have also participated in a very different phonic lesson as all the sounds were in french.

Swimming lessons have started well and the children are embarking on a new mission in Commando Joes.

**Please remember cereal boxes as the children need one each to carry out a science investigation.**

For more information please look on our website and Facebook page.





### SCHOOL PHOTOGRAPHS

On Thursday 30<sup>th</sup> September Mirror Image will be in school to take individual and sibling photographs. Unfortunately, as we are still following our COVID-19 risk assessment, we can only photograph siblings that are in school together.



### SWIMMING GOGGLES REMINDER

Can we please ask that you send your child with their swimming goggles each Tuesday.

If you wish to purchase some from Wentworth Leisure Centre, please send your child with money. They cost £7.50 or £12.50.

Can we please also remind you that girls must wear a one piece costume and long hair must be tied back.

### GREENHEAD PTA 100 CLUB

Forms were sent home with your children yesterday for entry into this year's 100 Club.

Can we please ask that all forms and monies be returned to school by Tuesday 5<sup>th</sup> October with the first draw taking place on Friday 8<sup>th</sup> October.

Good luck everyone and thank you for your continued support.

### This week's attendance

Reception	84%
Year 1	100%
Year 2	90%
Year 3	100%
Year 4	86%
Year 5	100%
Year 6	100%
<b>Overall</b>	<b>94%</b>

### WILLIAM HOWARD SCHOOL OPEN EVENING – WEDNESDAY 22<sup>nd</sup> SEPTEMBER 2021

We have been contacted by WHS with an update of their plans for the WHS Open Evening due to be held on Wednesday 22 September between 5.30pm-8.00pm:

*Given the high prevalence of Covid-19 in the local area currently it will not run as in normal times, although we do want to welcome as many parents and students to see around the school as possible and give them the opportunity to meet staff and departments.*

*On this evening we are offering school tours for parents and their child. Parents will need to ring up before the evening to book a tour time. Staff and senior students will lead the school tours at short intervals throughout the night. Each tour will have 3 families, visiting each department around the school and will last around an hour. Note that we will be asking everyone to wear masks.*

The WHS Tours Evening Flyer is attached for your information.

### HAYDON BRIDGE HIGH SCHOOL OPEN EVENING – WEDNESDAY 29<sup>th</sup> SEPTEMBER 2021

Please find attached a flyer from HBHS regarding their Open Evening for your information.

### Fundraising for

**MACMILLAN  
CANCER SUPPORT**

Friday 24<sup>th</sup> September - Macmillan fundraiser

Children are invited to wear white and green and contribute the suggested donation of £1 to go towards the charity.

## ONLINE SAFETY NEWSLETTER – SEPTEMBER 2021

Please find attached this month's Online Safety Newsletter, full of information and links to help you keep your children safe online.

### Mrs Hancock & Miss Reynolds menu

(please note this menu may be subject to change)

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken curry and couscous with naan bread	Chicken baguette with wedges	Mince, mash and Yorkshire pudding	Tomato pasta with bread	Chicken goujons with potato crisps
WITH				
Peas	Sweetcorn	Carrots	Broccoli	Beans
Angel delight	Iced muffin	Jelly	Chocolate brownie	Oaty biscuit with fruit
Fresh fruit/Yogurt				

Yours



Sarah Hutchinson  
Executive Head teacher





**WILLIAM  
HOWARD**  
SCHOOL

RESPECT | RESILIENCE | RESPONSIBILITY

*Be the best you can be!*

# TOURS EVENING

## for 2022 Admissions

● Wednesday, 22 September ●



Pre-booked tours  
are now available  
in place of the  
previously advertised  
Open Evening\*

**Tour times  
are available  
from 5.30pm  
to 7.30pm**

*\*Access to the school  
on 22nd September  
is only available if you  
have pre-booked a tour*



**To book a tour, please call us on 016977 45700**

**[www.williamhoward.cumbria.sch.uk](http://www.williamhoward.cumbria.sch.uk)**

William Howard School, Longtown Road , Brampton , Cumbria, CA8 1AR





# Haydon Bridge High School

**Open Evening - Wednesday 29th September 2021 from 4.30pm till 6.30pm**

**We welcome all prospective students and parents (not just those in Year 6 or 8)**

- See the fantastic facilities in our newly refurbished school buildings
- Meet staff and students of the school
- Take part in engaging and interactive sessions in each subject area
- Headteacher presentations at 5pm and 6pm

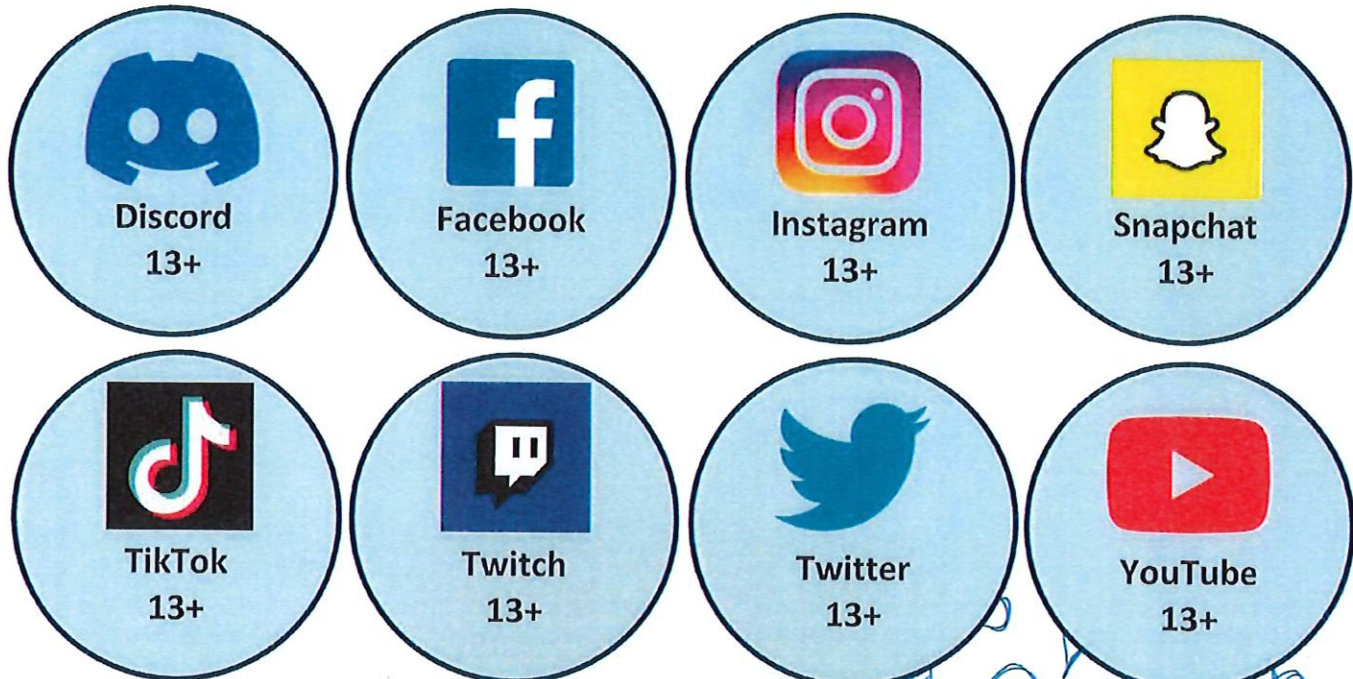
**Come and see for yourself what HBHS has to offer for your child.**

**Dedication to Excellence**



### Social Media Apps

What age should my child be to use these apps?



#### What risks are there of my child using these apps?

Whilst there are benefits to being online, there are risks too regardless of your child's age. Risks include your child viewing inappropriate content, sharing personal information, cyberbullying and grooming.



#### Reporting functions

If your child is using any of the above apps then make sure you show them how to use the reporting facilities within each app and ensure your child knows that they must tell you or another trusted adult if they see anything upsetting online. Use the apps together and explore the different security and privacy settings.

#### Further information

Is your child too young to use the above apps but is still asking you if they can join social media? Then you could suggest an alternative option. Internet Matters list several apps that have been created for younger children, they are grouped for ages 6 – 10 and ages 11 – 13:

<https://www.internetmatters.org/resources/social-media-networks-made-for-kids/>

Net Aware provide further information about the most popular apps, games and social media sites:

<https://www.net-aware.org.uk/networks/>



## Focus on:

## Snapchat

### What is Snapchat?

Snapchat is an app used for messaging and sharing photos and videos. **You must be 13+ to sign up.**

### How does it work?

Users can send messages (snaps) to others that can only be seen for a set time period e.g. 10 seconds.

Users can also upload snaps to stories which then disappear after 24 hours.



### What should I be aware of?

- **Who is your child friends with** – talk to your child about who they are friends with and why it is safer to be friends with only those they know in real life.
- **Group chats** - in a group chat there may be people that they're not friends with on the app who can then communicate with them in the group. This also increases their risk of interacting with strangers.
- **Snap Map** - The map lets users see where 'friends' are. Location sharing via the map is optional and is off by default (we recommend that it remains off).
- **Snapchat streaks** - Streaks count how many consecutive days two people have been sending Snaps to each other, this can increase pressure to respond daily.
- **Inappropriate content** – due to the nature of the app your child may come across content that is inappropriate.
- **Screenshots** – whilst Snaps disappear, users may take screenshots before they do, potentially resulting in them losing control of what they have shared as it could be sent to other people.
- **Bullying** – there is a risk of bullying on all platforms so please ensure your child knows how to block and report other users if necessary.
  - <https://snap.com/safety/safety-reporting/>
  - <https://support.snapchat.com/en-GB/a/remove-block-friends>

### Safety tips

It is important to talk to your child regularly about what they are doing online and make sure that they know that they should always talk to you or another trusted adult if they have any concerns. **Please make sure the appropriate privacy settings are set up and your child knows how to block and report other users if necessary.** We would recommend you explore Snapchat with your child and suggest why certain options are safer, for example, setting your account so only friends (rather than everyone) can see your content and only those you are friends with can contact you.

- <https://support.snapchat.com/en-GB/article/privacy-settings2>

### Further information

- Parents' Ultimate Guide to Snapchat:  
<https://www.commonsensemedia.org/blog/parents-ultimate-guide-to-snapchat>
- <https://snap.com/en-GB/safety/safety-center>

## Creating strong passwords

We need to create passwords for everything these days and it's important that our children not only understand that they shouldn't share passwords with others but also that they know how to create a 'strong' password to keep their information safe. Learn more here:

<https://www.net-aware.org.uk/news/how-to-create-strong-passwords-online/>



## Monkey (rated 18+)

This is a website and app (available only on Google Play) that allows users to make video calls to strangers. This is a very concerning app/website which has highly inappropriate content on it. The following link provides further information about it:

<https://oursaferschools.co.uk/2021/07/06/safeguarding-alert-monkey-web/>

We recommend not talking about this app/website by name with your child, so it doesn't lead to your child searching for it out of interest. Instead, talk to your child about what they are doing online and if they have any concerns.

## What if someone else posts a photo of your child on social media?

What can you do if somebody posts a photo of your child on social media? The UK Safer Internet Centre explores this question:

<https://www.saferinternet.org.uk/blog/help-%E2%80%93-someone-else-has-posted-photo-my-child-social-media>