**Weekly ongoing homework includes:**

**Reading: Your child will bring home a reading book to share with you. Encourage them to apply blending skills and knowledge of high frequency words. Your child has got their own login details for Reading Eggs which are inside the front cover of their diaries.**

**Sound Recognition: Your child will bring home letter sounds that they are learning with actions. If you could practise these on a regular basis – short but frequent sessions are best for this.**

**Spellings will be sent home weekly, but these will be individualised for your child. Spelling ‘tests’ will be held on a Thursday.**

**Mathematics questions of the week will be sent out too, but again, these will be individualised appropriately.**

**Your child may also bring home other work which is relevant to his/her individual needs.**

**Remember you can add to Tapestry Learning Journal too on** [https://tapestryjournal.com](https://tapestryjournal.com/)

**Theme homework below: It is up to you which ones you complete and/or choose to complete, but please try to do at least three for this half-term. Thank you for supporting your child with their homework.**

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| --- | --- | --- | --- | --- | --- |
| Week 1  10.1.20 | Week 2  17.1.20 | Week 3  24.2.20 | Week 4  31.1.20 | Week 5  7.2.20 | Week 6  14.2.20 |
| Read books with repeated refrains in such as Goldilocks and the three bears. | Create their own castles using cardboard boxes, tubes, decorations. | Make a mask of their favourite fairy tale character. | Draw a picture of your favourite fairy tale story. | Take a short video of your child reading a story or singing songs and post onto Tapestry. | Make a gingerbread man and act out the story The Gingerbread Man. |