

### Numeracy:

The children will be covering the following concepts in numeracy this half term:

Number, addition and place value

Mental addition and subtraction, column subtraction

Shape, multiplication, division and fractions

Mental multiplication and division

Money

### Literacy:

Fiction-Stories by the same author, legends

Non-Fiction-Instructions and explanations, journalistic writing

Poetry-Creating images



# The Romans

### French

The children will concentrate on how to give and ask for details of personal information such as names and ages. They will then go on to describe family and brothers and sisters.

The children will be learning how to describe the geography of France and where people live. They will read short passages describing some French towns and try to talk about some towns themselves.

History: This Autumn term the children will be learning all about the Romans. They will be looking at life in Britain before the Romans and the Roman invasion. We will be looking at a Roman box of delights from the Hancock Museum where the children will be able to handle artefacts from this period of history.

Geography: During the Autumn term the children will be developing their mapping skills looking at countries, and cities of the UK using: Compass directions, grid references (2 - 6), symbols and keys on an Ordnance Survey map. Towards the end of the term they will look at the Roman movement within Britain from this time period e.g York, thinking about why they chose to settle there. The children will also look at some of the trade links in the Pre-Roman and Roman era.

ICT: Through our e-safety lessons, the children will learn to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact. The children will use search technologies effectively, appreciate how results are selected and ranked, and evaluate digital content when carrying out research on our class topics.

### Science:

Forces, Magnets and Friction Topic - The children will compare how things move on different surfaces, notice that some forces need contact between two objects but magnetic forces can act at a distance, observe how magnets attract or repel each other and attract some materials and not others, identify some magnetic materials, describe magnets as having two poles and predict whether two magnets will attract or repel each other.

Light Topic - The children will be taught to recognise that they need light in order to see things and that dark is the absence of light, notice that light is reflected from surfaces, recognise that light from the sun can be dangerous and that there are ways to protect their eyes, recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.

### PE:

To begin the term the children will focus on games, exploring skills to play Netball. They will learn different ways to pass a Netball and explore different techniques for attacking and defending positions within a game situation. In the second half term the children will develop their outdoor learning by working on mapping skills, and orienteering around Henshaw school grounds. They will follow maps on an orienteering course and design their own course for the younger children within our school.

Design and Technology: The children will explore how the Romans entertained themselves and others. They will design and create their very own Roman chariot and race it!

Art: The children will explore Roman mosaics and begin to understand the significance of them. They will design and create their own mosaic using a stick-printing technique.