Our Curriculum Rationale

**Curriculum Rationale**

The West Tyne Federation of Schools aims to provide a creative, inclusive, challenging and real-world curriculum that inspires future thinkers, innovators and problem solvers in an immersive environment that stimulates and supports high quality learning. We ensure that all learners exceed their potential academically, socially, emotionally and spiritually with their families, in their communities as well as in the wider world ensuring that they become ambitious lifelong learners.

We encourage all learners to be the best they can be. We provide safe, caring and motivating learning environments where high quality learning and teaching experiences ensure a culture of success and achievement.

**What makes us unique?**

* We strive for high standards wanting to make constant improvements
* Children are at the heart of the school
* Christian Values are embedded.  Our permanent Values are Hope, Friendship and Respect.
* We develop the whole child
* Maintain traditions
* We are welcoming, caring and nurturing
* We are tolerant and show respect to everyone
* Strong communication
* Adaptable
* Positive relationships

**We have designed our curriculum to**

* Be ambitious
* Be creative and imaginative
* Encourage a love of learning
* Provide a depth and wealth of knowledge
* Ensure challenge and enjoyment
* Ensure rapid progress so that all children reach their full potential
* Provide unique relevant experiences
* Have clear progression in all areas
* Develop independence

**Aims of the curriculum**

* To enable our children to be ‘Lifelong Learners’ by following the engage, develop, innovate and express cycle.
* Embed our core Christian Values
* Celebrate achievements
* Ensure all children achieve and feel proud
* Children are confident, open minded, tolerant and demonstrate our Christian Values and school ethos

By using the Cornerstones Curriculum we have already embedded the focus of the new Ofsted framework. The focus on the curriculum comes under the new ‘quality of education’ judgement category. In it, Ofsted raises a number of criteria that inspectors will consider around curriculum intent, implementation and impact. Below, I have summarised how our use of the Cornerstones Curriculum already puts us in a strong position:

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| Intent | Implementation | Impact |
| * The ‘Six Steps of Curriculum Design- Principles and Purpose materials help us to review our curriculum and set out a clear rationale. * The Entitlement and Enrichment guide has helped to define our pupil offer and the delivery. * The curriculum and subject maps help us articulate our long term intentions and help us to set out a clear plan of how to deliver the curriculum to the children. | * Subject skills and knowledge are sequenced through a range of engaging learning projects. * Authentic cross-curricular links enrich learning and enable the delivery of a broad and balanced curriculum. * Day to day planning, teaching narrative and lesson delivery are supported by high-quality resources. | * Integrated assessment allows for purposeful monitoring and evaluation of how the curriculum impacts on children’s learning. |