

Intent	Implementation	Impact
<ul style="list-style-type: none"> ➤ At Greenhead and Henshaw we believe that a quality Literacy (English) curriculum should develop writing and discussion. We have a rigorous and well organised English curriculum that provides many purposeful opportunities for writing and discussion. We aim to provide an engaging curriculum which is planned sequentially, allowing children to build on previous learning. ➤ Our curriculum closely follows the aims of the National Curriculum for English 2014 to enable all children to: <ul style="list-style-type: none"> ● acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions writing and spoken language ● appreciate our rich and varied literary heritage ● write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences <p>We will provide the means for children to develop a secure knowledge-base in Literacy, which follows a clear pathway of progression as they advance through the primary curriculum.</p> <p>Writing is a fundamental part of the curriculum at Henshaw and Greenhead. By the end of Year Six we intend our children to have developed a love of writing and to be able to express their thoughts and ideas clearly and creatively through the written word. We also intend to create writers who can re-read, edit and improve their own writing, and enable pupils to be able to confidently use the essential skills of grammar, punctuation and spelling.</p> <p>We set high expectations for all our children to take pride in their work and have a fluent, cursive handwriting style alongside allowing their imaginations to flourish.</p> ➤ Rigorous assessment and review will ensure that we are able to provide targeted support so that all children experience success in literacy. 	<ul style="list-style-type: none"> ➤ Teaching of writing is often Cross curricular and linked to Class topics. This gives children the opportunity to write for a range of audiences and purposes. ➤ Using the Cornerstones Curriculum when planning, teachers make links to other areas of the curriculum to ensure that cross curricular links provide further context for learning. Teaching blocks focus on many genres of writing, including reports, fictional narratives and poetry, in line with the 2014 National Curriculum and comprehension, grammar and writing. ➤ Lessons sequences themselves build progressively towards an extended piece of writing. Handwriting is also taught within literacy lessons using Letter-Join (from Reception onwards when the children are able to do so) ➤ Assessment for Learning is embedded in literacy lessons and children are active in reviewing the successes in their work and identifying, with support from their teacher, target areas for development to ensure a continuous and individualised approach to improving their work. Children complete daily grids, self-assess and respond to 'Think Pink' challenges daily. Books are marked after every lesson and intervention marking is also used either verbally or written so that the children know how to move their learning forward. 	<ul style="list-style-type: none"> ➤ The organisation of the English curriculum has realised a community of enthusiastic writers who enjoy showcasing their developing literacy knowledge and skills. Children are confident to take risks in their writing, and love to discuss and share their ideas. ➤ Outcomes of work in both literacy and topic books evidence the high quality of work and the impact of varied and cross curricular writing opportunities. These enable children to write across a range of forms and adapt their writing successfully, considering the purpose. ➤ Attainment at the end of EYFS, KS1 and KS2 is in line or above that of other school in Northumberland. ➤ Pupils will make good progress from their own personal starting points. By the end of Year Six they will be able to write clearly and accurately and adapt their language and style in and for a range of contexts, purposes and audiences. Our pupils will acquire a wide vocabulary and have a strong command of the written word. Most importantly, they will develop a love of writing and be well equipped for the rest of their education.

