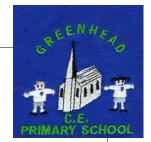


Miss Judith Reay B.Ed, MA-Head Teacher



Friday 6th February 2015

Dear Parents & Carers,

Wear Something Red

Thank you to everyone who supported our Wear Something Red day. We raised the fantastic sum of £194 for the British Heart Association.

Gymnastics

Class 2 will be taking part in the Primary Partnership gymnastics festival at Allendale Primary on Wednesday 11th February. The children are looking forward to sharing the new skills they have been developing in PE this term.

'Land of the Pharaohs' Visit

Children in Key Stage 2 will be attending an exhibition and workshop about 'Land of the Pharaohs' as part of their Ancient Egyptian topic, at the Hancock Museum, Newcastle on Tuesday 24th February. Please would you return the attached permission slip.

Mrs Hancock, Miss Rafferty & Miss Mitchinson's Menu w/c 9.2.15

(Please note this menu may be subject to change)

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------|---------------------|--------------|---------------------|-------------------|
| Chicken casserole, | Mince pie, potatoes | Soup | Chicken curry, rice | Chicken burger in |
| mashed potatoes | & veg | Baguette | & veg | a bun & salad |
| & veg | | | | |
| Raspberry muffin | Carrot Cake | Oaty biscuit | Cherry crumble & | Cheesecake |
| | | | custard | |

| | custaru | | | |
|--|----------------|---------------|--|--|
| | | | | |
| We look forward to seeing you in school soo | n. | | | |
| Best wishes, | | | | |
| Pleay | | | | |
| Judith Reay | | | | |
| Headteacher | | | | |
| Land of the Pharaoh's – 24-02-15 | | | | |
| Υ | 'ears 3, 4 & 5 | | | |
| I give permission for | · | oition at the | | |
| Hancock Museum, Newcastle on Tuesday 24th February 2015. | | | | |

Signed......Date......

Reception

| WEEK BEGINNING: | 2 nd February 2015 |
|--|---|
| Curriculum area | Information |
| Personal, Social and Emotional development | Introducing a home/school reward chart. |
| | Traffic light system. |
| Communication and Language | Phonics |
| Literacy | RWI |
| · | Independent reading |
| | Share a book |
| Physical development | Activate |
| | Moving confidently in a range of ways. |
| | Sticky Kids |
| Mathematics | One more and two more. |
| Understanding of the World | Making animals for the animal homes. |
| Expressive Arts and Design | Dressing up and dancing. |
| Other information | N/A |

Class 1

| WEEK BEGINNING | 2 nd February 2015 |
|----------------------------------|---|
| Curriculum area | Information |
| Literacy | RWI |
| · | Journals |
| | Independently and guided reading |
| | Handwriting |
| | Independent story writing linked to topic. |
| Numeracy | Adding together different amounts of money |
| | up to £1 |
| | Adding three digit numbers. |
| | Mental maths |
| Science | Natural and manmade materials |
| Topic (History/Geography/Art/DT) | Finding similarities and differences between |
| | the Moscow State circus and Circus Krone. |
| | Chinese New Year - making dragons |
| PE | Ball skills |
| | Gymnastics |
| | Activate |
| PSHE | Circle time - consequences of our actions t |
| | school and at home. |
| Other information | Next week (Friday 13 th) we are having a circus |
| | afternoon and the children can have their |
| | faces painted if they would like to/can. Please |
| | let me know if your child cannot have their |
| | faces painted. Alternatively they can have a |
| | little design painted on their hand if this is a |
| | better option. We will be making masks so if |
| | your child cannot have/ do not want their |
| | faces painted they can still join in with the |
| | circus activities |

Key Stage 2

| 2nd February 2015 | |
|--|--|
| Information | |
| RWI | |
| Y3-Addition and subtraction Y4/5-Co-ordinates, time and line graphs. | |
| Y3/4- Circulatory Systems- how nutrients, water and oxygen are transported within animals. Y5 | |
| History-Looking through the Tullie House Egyptian loan boxes. Geography-discovering more facts about the River Nile. | |
| Activate. Gymnastics. | |
| Making patterns. | |
| Making choices. | |
| | |