

Behaviour Policy flowchart

Consistency is key

Staff will fulfil their responsibilities outlined with in the 'Responsibilities' document



Each class will be part of creating their own class ethos/rules/targets which fit within our whole school vision.

These will be written to encourage the positive behaviour agreed upon by the class (kind and caring hands). They will be displayed in each class. Staff will remind children of these at appropriate times, daily/after each transition.



Encouragement and positive reward systems will be used to motivate children.

(Traffic light system – (green, amber, red only), smiley faces/avatars/Headteacher's 'Wow Wall')



Consequences and transparency

When all of the above have been followed and a child is still unable to manage their emotions/behaviours/children will be moved onto orange on the traffic light system. This is to indicate to the child that they need to reflect on their behaviour (thinking space) and make a positive choice – children will be supported to do this (de-escalation techniques/conversation) where appropriate. This *may* be recorded in the home-school book.



When all of the above have been followed and a child is still unable to manage their emotions/behaviours/children will be moved onto red on the traffic light system. This is to indicate to the child that they will spend some of their break time with a member of staff. This *will* be recorded in the home-school book.



All behaviour considered to be extreme and which put the child/peers/staff/property at risk of harm will be dealt with by a member of senior staff and emergency contact will be contacted immediately.