

## HALF TERMLY PLANNING OBJECTIVES (LM/JF)

**Date:** Autumn Term (1) 2016 Roald Dahl

	6 <sup>th</sup> -9 <sup>th</sup> September 2016	12 <sup>th</sup> -16 <sup>th</sup> September 2016	19 <sup>th</sup> -23 <sup>rd</sup> September 2016	26 <sup>th</sup> -30 <sup>th</sup> September 2016	3 <sup>rd</sup> -7 <sup>th</sup> October 2016	10 <sup>th</sup> -14 <sup>th</sup> October 2016	17 <sup>th</sup> -21 <sup>st</sup> October 2016
Phonics	Letters and Sounds	Letters and sounds	Letters and sounds	Letters and sounds	Letters and sounds	Letters and sounds	Letters and sounds
Maths	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Place Value
English	<b>Labels and captions</b>  To create a set of classroom rules.	<b>Instructions</b> -PHSE - drugs  To make their own medicine and write instructions.	<b>Narrative</b>  To write about the effects of their new medicine on grandma	<b>Narrative/description</b>  Character from George's marvellous medicine.	<b>Recount/story</b>  To write a story about Grandma turning into a chicken.	<b>Diary</b>  To write a diary entry about how it feels to live with grandma or without grandma.	<b>Poetry?</b>  To look at Roald Dahls revolting rhymes and create some of our own poems.
Cold writes	<b>Recount</b> Summer Holidays						<b>Topic focus</b> Time line
Spelling / SPAG	Year 1 - week 1 Adding s and es to words	Year 2 - Week 1 Breaking words into syllables	Year 1 - week 2 Suffixes ing, er, ing	Year 2 - Week 2 The /n/ sound spelt kn and gn at the beginning of words.	Year 1 - Week 3 Adding -er and -est to adjectives where no change is needed to the root word	Year 2 - Week 3 The /r/ sound spelt wr at the beginning of words.	Recap all Spellings from this half term
Science	<b>Materials</b> Introducing the new topic-materials.	<b>Materials</b> Distinguish between an object and the material from which it is made.	<b>Materials</b> To describe the simple physical properties of a variety of everyday materials.	<b>Materials</b> To describe the simple physical properties of a variety of everyday materials.	<b>Materials</b> To compare and group together a variety of everyday materials on the basis of their simple physical properties.	<b>Materials</b> To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	<b>Materials</b> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
TOPIC  History focus	Introduce Roald Dahl and find out what children know about him?	Roald Dahl during his early childhood.  Design their own medicine bottle label	Roald Dahl at boarding school.  Children look at why Roald Dahl was at boarding school and compare the difference with our school.	Roald Dahl during his early adulthood.  Children will have the opportunity to create their own animal	Roald Dahl during WW1  Children will look at some WW1 facts but focus on Roald Dahls life.	Roald Dahls marriage and having a farther.  Children will have the opportunity to compare their family life with Roald Dahls.	Timeline of significant events in Dahl's life.  <b>Cold write</b> about what they know so far.
Music	Music Express Year 2 -the long and the short of it	Music Express Year 2 -the long and the short of it	Music Express Year 2 -the long and the short of it	Music Express Year 2 -the long and the short of it	Music Express Year 2 -the long and the short of it	Music Express Year 2 -the long and the short of it	Music Express Year 2 -the long and the short of it
R.E	Class Crosses and Reflection Area	Local Church study / Saint	Local Church study / Saint	The Creation			
ICT	Computer Safety	Computer Safety Logging on / off	Medicine instructions	Medicine instructions	Labels for bottles	Invitations to our Roald Dahl day	

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P.E.	Hockey Stick safety, basic stick and ball skills	Hockey Stick safety, basic stick and ball skills	Hockey Dribbling and stick control.	Hockey Dribbling, passing and control.	Hockey Shooting.	Hockey Introduction of mini games.	Hockey Mini games.
PHSCE	Cross curricular - drugs and medicines then move on to follow SEAL						
French	Mrs Rainford this term our French topic will be 'Dans le jardin'. We will memorise some vocabulary and then learn some rhymes and songs about snails and flowers. We will sing a song about a ladybird to revise words for parts of the body.						
Other activities				Coffee afternoon Friday 30 <sup>th</sup> at 2pm	Harvest Festival at Henshaw		Federation Roald Dahl day at Greenhead

This planning may change due to the children's interests, learning needs and creative partnership workshops.