

Year 5/6 Home Learning: Week Beginning 1.3.21

Week Beginning	Year 5/6 Home Learning: Week Beginning 1.3.21				
1.3.21	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Task	Morning Maths: Times Table Rock Stars x9 Spellings: Activity from Weekly Spellings on school360				
Morning Session 1	Sherlock Holmes – Lesson 6	Sherlock Holmes – Lesson 7	Sherlock Holmes – Lesson 8	Sherlock Holmes – Lesson 9	Sherlock Holmes – Lesson 10
English Don't forget to read for at least 30 minutes !	To develop our knowledge of compound and complex sentences In this lesson, we will revisit clauses, simple sentences, coordinating conjunctions and compound sentences. We will also apply our knowledge by writing a range of simple and compound sentences using different coordinating conjunctions. https://classroom.thenational.acade my/lessons/to-develop-our- knowledge-of-compound-and- complex-sentences-cgu62d	To practise and apply knowledge of homophones, including test In this lesson, we will recap what a homophone is, revisit the 10 spelling words set and learn a spelling practice strategy. The 10 spelling words will also be tested at the end. https://classroom.thenational.acad emy/lessons/to-practise-and-apply- knowledge-of-homophones- including-test-69hk0d	To write a setting description (Part 1) In this lesson, we will bring together all of our learning so far to write the first paragraph of our setting description. https://classroom.thenational.acade my/lessons/to-write-a-setting- description-part-1-6gup2c	To plan a setting description In this lesson, we will step inside Sherlock's office at 221b Baker Street and finally see what lies behind the mysterious front door. We will develop our knowledge of clauses and phrases, and generate descriptive voca bulary a bout Sherlock's office. <u>https://classroom.thenational.acade</u> <u>my/lessons/to-plan-a-setting- description-c9ip6d</u>	To write a setting description (Part 2) In this lesson, we will be learning a bout complex sentences, reading a model write, a dding to our voca b mind maps from last lesson and writing our description of Sherlock's office. https://classroom.thenational.acad emy/lessons/to-write-a-setting- description-part-2-74t3ad
Morning Session 2 Maths	Year 5: Compare and order fractions less than 1 (first part of works heet) https://vimeo.com/500362215 Year 6: Find a rule - two step https://vimeo.com/499980302	Year 5: Compare and order fractions less than 1 (second part of works heet) <u>https://vimeo.com/500381597</u> Year 6: Forming expressions <u>https://vimeo.com/499980673</u>	Year 5: Compare and order fractions greater than 1 (first part of works heet) <u>https://vimeo.com/500382050</u> Year 6: Substitution <u>https://vimeo.com/500489180</u>	Year 5: Compare and order fractions greater than 1 (second part of works heet) <u>https://vimeo.com/503130281</u> Year 6: Formulae <u>https://vimeo.com/500489558</u>	Year 5: Add and subtract fractions https://vimeo.com/503132995 Year 6: Forming equations https://vimeo.com/502633670
	Worksheets available on school 360	Worksheets available on school 360	Worksheets available on school 360	Worksheets available on school 360	Worksheets available on school 360
Afternoon Session	RE: To write an essay about what makes Christianity unique (Part 1) In this lesson, we will be using all of the key pieces of knowledge we have acquired over the course of this unit to plan and write an essay. https://classroom.thenational.aca demy/lessons/to-write-an-essay- about-what-makes-christianity- unique-part-1-crt38d	Science: How are organisms adapted to live in the deep sea? In this lesson, we will learn about the deep sea environment and the adaptations that organisms have evolved to survive there. We will also learn about deep sea conservation and create a poster to convince our schools to support this cause. <u>https://classroom.thenational.academy</u> <u>/lessons/how-are-organisms-adapted-</u> <u>to-live-in-the-deep-sea-74t64c</u>	History: How did farming change how humans lived? In this lesson we will learn about how humans settled down and began to farm. We'll look at how crops were planted and animals were domesticated, and how that changed life for early humans. https://classroom.thenational.acade my/lessons/how-did-farming-change- how-humans-lived-69gkce	French: Counting to 12 and saying your age In this lesson, we will recap our phonics sounds and greetings from the previous lesson. Then we will learn numbers 1-12 in French and practise those by counting objects. Finally, we will learn how to say our age in French. https://classroom.thenational.academy/l essons/counting-to-12-and-saying-your- age-cmv6ae	PSHE: H20 Children will learn a bout water, whe re it comes from, looking specifically at the water cycle. They will then learn the three main uses for water and how to save or reduce water in their household. https://classroom.thenational.acad emy/lessons/h20-6dgk6t
Catch up	Once a week on a Friday- catch up online with your classmates and teacher				