## HALF TERMLY PLANNING OBJECTIVES (NM/JF)

Date: Autumn Term (1) 2018 'I am Warrior!'

	4 <sup>th</sup> -7 <sup>th</sup> September 2018	10 <sup>th</sup> -14 <sup>th</sup> September 2018	17 <sup>th</sup> -21 <sup>st</sup> September 2018	24 <sup>th</sup> -28 <sup>th</sup> September 2018	1 <sup>st</sup> -5 <sup>th</sup> October 2017	8 <sup>th</sup> -12 <sup>th</sup> October 2018	15 <sup>th</sup> -19 <sup>th</sup> October 2018	22 <sup>nd</sup> -26 <sup>th</sup> October 2018
Maths	LKS2-Place value UKS2-Place value	LKS2-Place value UKS2-Plac value	LKS2-Place value UKS2-Place value	LKS2-Place value UKS2-Number addition and subtraction	LKS2-Number addition and subtraction. UKS2-Number addition and subtraction	LKS2-Number addition and subtraction. UKS2-Number multiplication and division	LKS2-Number addition and subtraction. UKS2-Number multiplication and division	LKS2-Number addition and subtraction. UKS2-Number multiplication and division  Assessment paper 1
English	Soliloquies	Historical narrative	Play Scripts	Play Scripts	Instructions, invitations and menus	Innovate-friends, Romans, countrymen, lend me your ears	Innovate-friends, Romans, countrymen, lend me your ears	letters
Cold write	<b>Recount</b> Summer Holidays							
Science	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?
TOPIC	History place different periods of time on a timeline and remember key historical facts and some dates from a period studied.	Geography Draw sketch maps and plans using standardised symbols and a key.	Find out about similarities and differences between Italy and Britain, including climate, landscape, size and weather.	Read the description of Boudicca written by the Roman, Dio Cassius.	Find out about the life of a gladiator using the web and a range of historical artefacts, images and texts.	Find out about the life of a gladiator using the web and a range of historical artefacts, images and texts.	Find out about famous gladiators including Spartacus, Commodus, Crixus, Carpophorus, Marcus Attilius, Priscus and Flamma, Spiculus, Verus and Tetraites.	Use contemporary maps of Rome to locate a variety of its significant geographical features.
Art/Design	Draw from close observation to capture fine details.  Explore patterns and shapes on Celtic and Roman coins.	Design and make a shield for either a Celtic warrior or a scutum (shield) for a Roman soldier.	Look at drawings and paintings and statues of Boudicca and discuss how she is portrayed. Make quick sketches of a classmate posing as Boudicca.	Develop their initial sketches of Boudicca into a 3D model or statuette make of soft wire. Look at the figures sculpted by the artist Giacometti.	Develop their initial sketches of Boudicca into a 3D model or statuette make of soft wire. Look at the figures sculpted by the artist Giacometti.	Look at mosaics depicting gladiator scenes.	Follow a recipe for the staple food of a poor Roman family.	Take part in a carousel of artistic activities including making Celtic fabric dyes and paints (using natural ingredients) Celtic body art, painting and making Roman jewellery from wire, plastic, coloured glass, foil and beads.

HALF TERMLY PLANNING OBJECTIVES (NM/JF)

HALL TERMES FLAMMING OBJECTIVES (MM/JT)										
Music	Roman instruments	Roman instruments	Make Roman	Make Roman	Make Roman	develop an	develop an	develop an		
	play and perform in	play and perform in solo	instruments	instruments	instruments	understanding of the	understanding of the	understanding of the		
	solo and ensemble	and ensemble contexts,	play and perform in	play and perform in	play and perform in	history of music	history of music	history of music		
	contexts, using their	using their voices and	solo and ensemble	solo and ensemble	solo and ensemble	https://www.youtube.co	https://www.youtube.c	https://www.youtube.c		
	voices and playing	playing musical	contexts, using their	contexts, using their	contexts, using their	m/watch?v=IYdoqFmJf6	om/watch?v=IYdoqFmJ	om/watch?v=IYdoqFmJ		
	musical instruments	instruments with	voices and playing	voices and playing	voices and playing	<u>o</u>	<u>f6o</u>	<u>f6o</u>		
	with increasing	increasing accuracy,	musical instruments	musical instruments	musical instruments	play and perform in solo	play and perform in	play and perform in		
	accuracy, fluency,	fluency, control and	with increasing	with increasing	with increasing	and ensemble contexts,	solo and ensemble	solo and ensemble		
	control and	expression.	accuracy, fluency,	accuracy, fluency,	accuracy, fluency,	using their voices and	contexts, using their	contexts, using their		
	expression.	'	control and	control and expression.	control and expression.	playing musical	voices and playing	voices and playing		
	!		expression.			instruments with	musical instruments	musical instruments		
. [	!					increasing accuracy,	with increasing	with increasing		
	!					fluency, control and	accuracy, fluency,	accuracy, fluency,		
	!					expression	control and expression	control and expression		
R.E	Creation (core)	Creation (core)	Creation (core)	Creation (core)	Creation (core)	Creation (core)	Creation (core)	Creation (core)		
	Creation story-What	Creation story-What do	Creation story-What	Creation story-What	Creation story-What	Creation story-What do	Creation story-What	Creation story-What		
	do Christians learn	Christians learn from	do Christians learn	do Christians learn	do Christians learn	Christians learn from	do Christians learn	do Christians learn		
	from the creation	the creation story?	from the creation	from the creation	from the creation	the creation story?	from the creation	from the creation		
	story?		story?	story?	story?		story?	story?		
ICT					Research	Research				
P.E.	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming		
	Take part in a range	Take part in a range of	Take part in a range	Take part in a range of	Take part in a range of	Take part in a range of	Take part in a range of	Take part in a range of		
	of physical invasion	physical invasion games,	of physical invasion	physical invasion	physical invasion	physical invasion games,	physical invasion	physical invasion		
	games, practising the	practising the skills of	games, practising	games, practising the	games, practising the	practising the skills of	games, practising the	games, practising the		
	skills of attacking and	attacking and	the skills of	skills of attacking and	skills of attacking and	attacking and defending.	skills of attacking and	skills of attacking and		
	defending.	defending.	attacking and	defending.	defending.	!	defending.	defending.		
			defending.							
PSHE	Identify positive ways	Identify positive ways	Identify positive	Identify positive ways	Identify positive ways	Identify positive ways	Identify positive ways	Identify positive ways		
	to face new	to face new challenges,	ways to face new	to face new challenges,	to face new challenges,	to face new challenges,	to face new challenges,	to face new challenges,		
	challenges, applying	applying knowledge	challenges, applying	applying knowledge	applying knowledge	applying knowledge	applying knowledge	applying knowledge		
	knowledge creatively.	creatively.	knowledge	creatively.	creatively.	creatively.	creatively.	creatively.		
			creatively.							
French	Days and months	My family	My house	Animals	Clothes	Food	What do you like	What time is it?		
							doing?			
Other	!			MacMillan coffee	Trip to Hadrian's Wall?		Possible Roman day			
activities	!			afternoon			together?			