

## HALF TERMLY PLANNING OBJECTIVES (NM/JF)

**Date:** Autumn Term (1) 2018 'I am Warrior!'

	4 <sup>th</sup> -7 <sup>th</sup> September 2018	10 <sup>th</sup> -14 <sup>th</sup> September 2018	17 <sup>th</sup> -21 <sup>st</sup> September 2018	24 <sup>th</sup> -28 <sup>th</sup> September 2018	1 <sup>st</sup> -5 <sup>th</sup> October 2017	8 <sup>th</sup> -12 <sup>th</sup> October 2018	15 <sup>th</sup> -19 <sup>th</sup> October 2018	22 <sup>nd</sup> -26 <sup>th</sup> October 2018
Maths	LKS2-Place value UKS2-Place value	LKS2-Place value UKS2-Plac value	LKS2-Place value UKS2-Place value	LKS2-Place value UKS2-Number addition and subtraction	LKS2-Number addition and subtraction. UKS2-Number addition and subtraction	LKS2-Number addition and subtraction. UKS2-Number multiplication and division	LKS2-Number addition and subtraction. UKS2-Number multiplication and division	LKS2-Number addition and subtraction. UKS2-Number multiplication and division  Assessment paper 1
English	Soliloquies	Historical narrative	Play Scripts	Play Scripts	Instructions, invitations and menus	Innovate-friends, Romans, countrymen, lend me your ears	Innovate-friends, Romans, countrymen, lend me your ears	letters
Cold write	<b>Recount</b> Summer Holidays							
Science	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?	Love to investigate Did the Romans use toilet roll?
TOPIC	History place different periods of time on a timeline and remember key historical facts and some dates from a period studied.	Geography Draw sketch maps and plans using standardised symbols and a key.	Find out about similarities and differences between Italy and Britain, including climate, landscape, size and weather.	Read the description of Boudicca written by the Roman, Dio Cassius.	Find out about the life of a gladiator using the web and a range of historical artefacts, images and texts.	Find out about the life of a gladiator using the web and a range of historical artefacts, images and texts.	Find out about famous gladiators including Spartacus, Commodus, Crixus, Carpophorus, Marcus Attilius, Priscus and Flamma, Spiculus, Verus and Tetraites.	Use contemporary maps of Rome to locate a variety of its significant geographical features.
Art/Design	Draw from close observation to capture fine details.  Explore patterns and shapes on Celtic and Roman coins.	Design and make a shield for either a Celtic warrior or a scutum (shield) for a Roman soldier.	Look at drawings and paintings and statues of Boudicca and discuss how she is portrayed. Make quick sketches of a classmate posing as Boudicca.	Develop their initial sketches of Boudicca into a 3D model or statuette make of soft wire. Look at the figures sculpted by the artist Giacometti.	Develop their initial sketches of Boudicca into a 3D model or statuette make of soft wire. Look at the figures sculpted by the artist Giacometti.	Look at mosaics depicting gladiator scenes.	Follow a recipe for the staple food of a poor Roman family.	Take part in a carousel of artistic activities including making Celtic fabric dyes and paints (using natural ingredients) Celtic body art, painting and making Roman jewellery from wire, plastic, coloured glass, foil and beads.

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Music	Roman instruments play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Roman instruments play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Make Roman instruments play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Make Roman instruments play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Make Roman instruments play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	develop an understanding of the history of music <a href="https://www.youtube.com/watch?v=IYdoqFmJf6o">https://www.youtube.com/watch?v=IYdoqFmJf6o</a> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	develop an understanding of the history of music <a href="https://www.youtube.com/watch?v=IYdoqFmJf6o">https://www.youtube.com/watch?v=IYdoqFmJf6o</a> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression	develop an understanding of the history of music <a href="https://www.youtube.com/watch?v=IYdoqFmJf6o">https://www.youtube.com/watch?v=IYdoqFmJf6o</a> play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
R.E	Creation (core) Creation story-What do Christians learn from the creation story?	Creation (core) Creation story-What do Christians learn from the creation story?	Creation (core) Creation story-What do Christians learn from the creation story?	Creation (core) Creation story-What do Christians learn from the creation story?	Creation (core) Creation story-What do Christians learn from the creation story?	Creation (core) Creation story-What do Christians learn from the creation story?	Creation (core) Creation story-What do Christians learn from the creation story?	Creation (core) Creation story-What do Christians learn from the creation story?
ICT					Research	Research		
P.E.	Swimming Take part in a range of physical invasion games, practising the skills of attacking and defending.	Swimming Take part in a range of physical invasion games, practising the skills of attacking and defending.	Swimming Take part in a range of physical invasion games, practising the skills of attacking and defending.	Swimming Take part in a range of physical invasion games, practising the skills of attacking and defending.	Swimming Take part in a range of physical invasion games, practising the skills of attacking and defending.	Swimming Take part in a range of physical invasion games, practising the skills of attacking and defending.	Swimming Take part in a range of physical invasion games, practising the skills of attacking and defending.	Swimming Take part in a range of physical invasion games, practising the skills of attacking and defending.
PSHE	Identify positive ways to face new challenges, applying knowledge creatively.	Identify positive ways to face new challenges, applying knowledge creatively.	Identify positive ways to face new challenges, applying knowledge creatively.	Identify positive ways to face new challenges, applying knowledge creatively.	Identify positive ways to face new challenges, applying knowledge creatively.	Identify positive ways to face new challenges, applying knowledge creatively.	Identify positive ways to face new challenges, applying knowledge creatively.	Identify positive ways to face new challenges, applying knowledge creatively.
French	Days and months	My family	My house	Animals	Clothes	Food	What do you like doing?	What time is it?
Other activities				MacMillan coffee afternoon	Trip to Hadrian's Wall?		Possible Roman day together?	