What will you choose to do?

Man Andrews

- Present a list of the environmental advantages and disadvantages of using local land for allotments.
- Find out how many people in school grow their own fruit or vegetables. Design a graph or chart to show your findings.
- Write a letter to local businesses persuading them to sponsor your school allotment or contribute items to help you develop it.
- Collect images from magazines to make a great visual background for displaying an allotment poem.
- Design your own growing area in your garden. Make a detailed, labelled plan, showing what you would grow.
- Create a sensory trail! Find flowers or leaves with a fragrant scent, or plants with interesting textures. Take an adult on your trail, perhaps blindfold them to test their sensory perception!
- Make a flower arrangement using florist foam blocks and found foliage. Decide on a theme or colour scheme for your arrangement. Photograph your finished piece to show others at school.
- Attract birds to your garden by making them a delicious bird cake. Combine melted lard with seeds, nuts and dried fruit. You'll find lots of recipes online.
- Plan a 'rainbow garden' using a different fruit or vegetable for each colour in the rainbow. List the names and colours of each plant or vegetable and how they can be used.
- Find out the food miles travelled by the ingredients of your evening meal.
- Grow 'mystery' wildflower seeds (provided by your teacher) at home. When the seeds have germinated and start showing their features, try identifying your plant by comparing it to those you see growing in the wild.

