

HALF TERMLY PLANNING OBJECTIVES (NM/JF)

Date: Summer Term (1) 2019 Darwin Delights

	23 rd -26 th April 2019	29 th -3 rd May 2019	7 th -10 th May 2019	13 th -17 th May 2019	20 th -24 th May 2019
Maths	LKS2: Measurement: money UKS2: Algebra and ratio	LKS2: Measurement: Money UKS2: Algebra and ratio	LKS2: Statistics UKS2: Measurement: converting units	LKS2: Statistics UKS2: Measurement: converting units	LKS2: Measurement: Time UKS2: Geometry: position and direction
English	Labelling and journals	Diaries	Letters	Explanations	Newspaper report
Science	Bank holiday.	Classifying plants and animals based on specific characteristics.	Identify how animals and plants are adapted to suit their environment.	Identify features which are inherited from parents.	Identify and explain casual relationships in data.
History	Who was Charles Darwin and why was he so important? Use a range of historical resources. Discover where he was born, where he lived and what he studied. Create a timeline to illustrate Darwin's life.	Who was Charles Darwin and why was he so important? Use a range of historical resources. Discover where he was born, where he lived and what he studied. Create a timeline to illustrate Darwin's life.	Use books and the web to find out about the British fossil collector and palaeontologist Mary Anning. Locate the area where she carried out her work on a map and find out why it has such a wealth of fossils.	Use books and the web to find out about the British fossil collector and palaeontologist Mary Anning. Locate the area where she carried out her work on a map and find out why it has such a wealth of fossils.	Look back at Darwin's timeline and think about what else they could add to it now they have learnt more about his life. Consider adding more dates and events or whether extra detail could be added to what's already there.
Geography	Use physical and online maps to plot the route Darwin took on HMS Beagle. Highlight places he visited, the Cape Verde Islands, the Falkland Islands, the Galapagos Islands and Ascension Island.	Plan an expedition across the Galapagos Islands that will help them take in the incredible sights and sounds. Use a range of materials, online tourism sites to find out about travelling between islands, typical weather conditions, the range of physical and man-made landmarks and features.	Use digital conservation maps, websites and books to identify and list animal species that are at risk of extinction. Choose three animals from the list, include one from the UK, a European region and North or South America. Find out what factors are endangering the three species.	Use digital conservation maps, websites and books to identify and list animal species that are at risk of extinction. Choose three animals from the list, include one from the UK, a European region and North or South America. Find out what factors are endangering the three species.	Summarise, in their own words, why they think the Galapagos Islands developed such a rich biodiversity. Use a world map to identify other remote islands and choose one to research. Present their ideas in their journal using text, drawings, maps and digital images.

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Art/Design	Choose a range of coloured and textured papers to make a hand sewn sketch book. Make the cover waterproof for outside work.	Work outdoors to sketch plants, flowers and trees, looking carefully to accurately capture their shape, form, pattern and colour. Work in coloured pencil.	Work outdoors to sketch plants, flowers and trees, looking carefully to accurately capture their shape, form, pattern and colour. Work in coloured pencil.	Use fine ink pens to make detailed drawings in their sketch books of different types of shells, including barnacle shells. Apply an ink wash to add shadow and tone and then label with the name of the shell and the animal that lived in it.	Use fine ink pens to make detailed drawings in their sketch books of different types of shells, including barnacle shells. Apply an ink wash to add shadow and tone and then label with the name of the shell and the animal that lived in it.
Music	Big Sing Songs	Big Sing Songs	Big Sing Songs	Big Sing Songs	Big Sing Songs
R.E	Another Faiths-Hindu	Another Faiths-Hindu	Another Faiths-Hindu	Another Faiths-Hindu	Another Faiths-Hindu
ICT	Explore the Galapagos-virtually. Use photos, videos, websites, maps and digital mapping tools to identify the unique climate conditions and geological make-up of the island.	Explore the Galapagos-virtually. Use photos, videos, websites, maps and digital mapping tools to identify the unique climate conditions and geological make-up of the island.	Look at diagrams or timelines that describe the evolution of humans, discussing differences between them. Use morphing software to create a simple animation that shows the evolution of humans.	Look at diagrams or timelines that describe the evolution of humans, discussing differences between them. Use morphing software to create a simple animation that shows the evolution of humans.	Consider, research and discuss questions: if Darwin was alive today doing the same research, how might he use modern technology and for what purpose?
P.E.	NUFC	NUFC	NUFC	NUFC	NUFC
PSHE	Take responsibility for a range of tasks, in a range of scenarios, with growing independence.	Take responsibility for a range of tasks, in a range of scenarios, with growing independence.	Take responsibility for a range of tasks, in a range of scenarios, with growing independence.	Take responsibility for a range of tasks, in a range of scenarios, with growing independence.	Take responsibility for a range of tasks, in a range of scenarios, with growing independence.
French					
Other activities	Parent consultations Easter Service @ Henshaw	Moderation	May Day Bank Holiday	SATs Week	Sport's Day