

KS1 Curriculum Overview 2016-2017

| Subject | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|-----------------------|--|--|--|--|---|--|
| Topic Title | Roald Dahl | | Explorers | | Go Wild! | |
| English | Labels and captions, instructions, narrative, description, recount, story, diary and poetry. | Narrative (2 weeks), Report linked to history of Dahl/WW2 (2 weeks), Poetry (1 week), Letter (1 week). Take one book (1/2 weeks) | Traditional Tales: Narrative (2 weeks) Recount Persuasive writing (2 weeks). Instructions Poetry (1 week). | Narrative (2 weeks) 1-week paragraph/description-setting Recount/Little Red Riding Hood story? (1 week) Report (1 week) text Poetry (1 week)-recite/speaking and listening Take one Book (1 or 2 weeks). | Julia Donaldson Narrative -recurring language (2 weeks). Explanation Text (2 weeks) Toys? Poetry (1 week). Take one Book (2 weeks). | Playscripts (2 weeks) Narrative-letter to new teacher (2 weeks). Take one Book (2 weeks). |
| Maths | Place value Addition and subtraction | Addition and subtraction, multiplication and division, geometry. | Money, time, place value, graphs. | Multiplication, fractions, division, length and height. | Weight and volume, place value, 3D shape, four operations. | Place value, consolidation and application. |
| Science | Materials: common everyday materials, properties of materials, grouping materials, changing materials and their suitability. Seasonal changes. | Materials: heating and cooling, changing shape. Seasonal changes. | Plants, animals including humans. Our focus will be on plants. We will identify and learn the names of common plants including deciduous and evergreen trees. We will also identify and describe the structure of a variety of plants including trees. Can you label a flower/tree with their main parts? How do they compare. Seasonal changes. | Plants, animals including humans. Seasonal changes. | Living things and habitats. We will be learning about wild animals in the UK and in other countries. *How they are specially adapted to live in their habitat. What a predator and prey is. What a carnivore, omnivore or a herbivore is. Can you sort animals into different groups is it e.g. mammal, amphibian, etc? Seasonal changes. | Living things and habitats. Seasonal changes. |
| Design and Technology | Cooking, Role play area, reflective area | Cooking, Christmas cards and decorations. | Making 3D models of the local environment. | Create fabric puppets - stitching and using different materials. | Design, make and evaluate a habitat. | Design and make a set for a puppet show. |
| Art | Use drawing to share ideas and imagination. | Use drawing to share ideas and imagination. Roald Dahl character crafts. | Different drawing techniques we could use to draw the local environment. | Painting backgrounds for the puppets. Drawing a range of items for puppet shows. | We will be learning about Sculptures -We will be looking at the natural sculptors Andy Goldsworthy as well as Barbara Hepworth. | Animal collages, silhouettes and painting. Creating animal puppets. Artist - Kandinsky |
| History | Questions for Roald Dahl, early childhood, family life, boarding school. | Questions for Roald Dahl, Looking into young adulthood to his death. | Who is Christopher Columbus? | N/A | N/A | N/A |
| Geography | Places Roald Dahl lived. | N/A | Local environment. | Compare and contrast environments, weather. | Looking at Animals from around the world and where they live. Focus on different animal habitats | Looking at Animals from around the world and where they live. Focus on different animal habitats |
| Music | The long and the short of it. | Christmas carols and songs for the Christmas play. | Music Express Feel the pulse | Music Express Taking off Songs for Easter. | Music Express What's the score? | Music Express Rain, rain go away |
| P.E | Hockey skills Team Games | Tennis Skills | Gymnastics | Dance | We will be learning how to play a variety of team games with our coach. We will be learning to send and receive the ball accurately with a racket. We will be learning the rules and be promoting good teamwork. | Athletics |
| ICT | Open office, iPads and camera, green screen. | Open office, iPads and camera, green screen. | Open office, iPads and camera. | Open office, iPads and camera. | Open office, iPads and camera. | Open office, iPads and camera. |
| R.E | Harvest, God and creation and Diwali. Values - Friendship, kindness, determination, respect and thankfulness. | Hanukah, Christmas Gifts and Gift bringers. Values - Friendship, kindness, determination, respect and thankfulness. | Jesus was special, Peace Value - trust, generosity, honesty, creativity and hope. | Easter - celebrating new life Value - trust, generosity, honesty, creativity and hope. | Baptism, Saints and Follower Values - forgiveness, compassion, courage, joy and peace. | Multi-Cultural Christianity Values - forgiveness, compassion, courage, joy and peace. |

Please note this curriculum overview can be subject to change at any time due to children's interests.

