**Date:** Autumn Term (1) UKS2 2020 Pharaohs

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|  | **1st-4th September 2020** | **7th-11th September 2020** | **14th-18th September 2020** | **21st-25th September 2020** | **28th-2nd October 2020** | **5th-9th October 2020** | **12th-16th October 2020** | **19th-23rd October 2020** |
| Maths | Place value | Place value | Place Value | Place Value | Number-Addition and Subtraction | Number-Addition and Subtraction | Number-Addition and Subtraction | Number-Addition and Subtraction  **Assessment Week** |
| English | Information Books | Information Books | Adventure Stories | Adventure Stories | Fact Files | Letters | Letters/ Poetry using similes and metaphors | Poetry using similes and metaphors |
| Cold write | **Cold Write**  Letter to my teacher |
| Science | Plants, Light and Working Scientifically. | Plants, Light and Working Scientifically. | Plants, Light and Working Scientifically. | Plants, Light and Working Scientifically. | Plants, Light and Working Scientifically. | Plants, Light and Working Scientifically. | Plants, Light and Working Scientifically. | Plants, Light and Working Scientifically. |
| Love to read | **Social and historical context**  Find out about the prehistoric world, particularly Stone Age people. What evidence is left? What would they eat? How did they live? Why do we not know what their views are? What did they use as weapons? Use a map to find out where there are standing stones on the North Downs. What do you know about standing stones? What can you find out about them? How did they get there? What other Stone Age monuments do you know of? Locate them on a map | **Debate**  What is friendship? Can you ever be friends with someone who does not speak the same language? How else could you communicate with someone to show them they were your friend? Should animals ever be killed for sport? What have we lost and gained by technological progress? Is magic possible? | **Pictures and Objects**  (link to art lesson)  Assemble a range of clean, unwanted everyday objects and think about what other uses they could be put to. Have a go at making something useful out the ‘useless’ items. Look at examples of prehistoric cave paintings. What do they tell you about prehistoric people? Using paintings and photos, compare a landscape through time. What has changed? What brought about the changes? Has the landscape changed for the better or worse? Look closely at the Edward Ardizzone illustrations and discuss what the book might be about. | **Facts**  Find 10 facts about Clive King. Find 5 facts about Edward Ardizzone Find 5 facts about the book ‘Stig of the Dump’. Where are the North Downs? What are ‘standing stones’? Where is Kent? What is a quarry? What facts can you find about recycling? | **After reading**  Stone Age Travel Rep…  Imagine you are a Stone Age boy or girl travel rep and time-travel tourists from the future visit your community. Dress up and video yourself in front of a green screen talking about what kind of experience the tourists can expect to have. You could set this up as an itinerary: What will the tourists see, do or learn on day one, for example? | **After reading**  Den Building!  Stig made his own den, now you make yours! Work in groups to make a den out of recyclable material - natural or otherwise. Discuss what you learnt about teamwork. | **After reading**  I understand you…  Barney and Stig find ways to communicate with each other, despite not sharing a common language. With a partner, devise your own language of newly made-up words. Have a go at communicating with each other in your new language! Or, see if you can communicate some instructions to your partner without using any words. | **After reading**  Art as life…  Cave paintings have helped us understand a little about life during pre-historic times. Paint your own picture that shows life during your time for future historians. Display them as a class and discuss what things the pictures have in common. Consider, too, how they differ. What do they suggest about modern life? |
| Forest School |  |  |  |  |  |  |  |  |
| R.E | **God (Core)** | **God (Core)** | **God (Core)** | **God (Core)** | **God (Core)** | **God (Core)** | **God (Core)** | **God (Core)** |
| P.E. | NUFC  Commando Joes | NUFC  Commando Joes | NUFC  Commando Joes | NUFC  Commando Joes | NUFC  Commando Joes | NUFC  Commando Joes | NUFC  Commando Joes | NUFC  Commando Joes |
| PSHE | Class circle times and introductory activities | **Being Me**  Getting to know each other. | **Being Me**  Try to make our school community a better place. | **Being Me**  Rights and responsibilities | **Being Me**  Caring about people’s feelings | **Being Me**  Consequences | **Being Me**  Following the learning charter |  |
| Other activities |  |  |  |  |  |  |  |  |