

HALF TERMLY PLANNING OBJECTIVES (JF/SH)

Date: Summer Term (1) 2017 Go Wild

	24 th -28 th April 2017	2 nd -5 th May 2017	8 th -12 th May 2017	15 th -19 th May 2017	22 nd -26 th May 2017
Phonics	Letters and sounds Phase 5	Letters and sounds Phase 5	Letters and sounds Phase 5	Letters and sounds Phase 5	Letters and sounds Phase 5
Maths	Weight and volume y1 Capacity, mass and temperature y2	Weight and volume y1 Capacity, mass and temperature y2	Place value y1 3D shape y2	Four operations	Four operations
English	Narrative -recurring language (2 weeks). Julia Donaldson/The Gruffalo	Narrative -recurring language (2 weeks). Julia Donaldson/The Gruffalo	Explanation Text (2 weeks) Habitats/plants	Explanation Text (2 weeks) Habitats/plants	Animal Poetry (1 week).
Science <i>Understanding the world</i>	Introduce new topic 'animals and their habitat'. Assess prior learning What would they like to find out? Create new topic page in their science books.	Nature garden visit. What animals might live here? Nature detectives/mixed groups. Night camera? Yr 1-identify and name a variety of common wild and garden plants, including deciduous and evergreen tree. Yr 2-To identify and name a variety of plants and animals in their habitats, including micro-habitats	Look at habitats Laptop/books/fact cards Identified common animals Yr 1- identify and name a variety of common animals that are carnivores, herbivores and omnivores Yr 2-To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	Design and create a habitat (yr 2) Plant plants (yr 1) Yr 1- identify and describe the basic structure of a variety of comon flowering plants, including trees. Yr 2- To identify and name a variety of plants and animals in their habitats, including micro-habitats	Design and create a habitat (yr 2) Plant plants (yr 1) Yr 1- identify and name a variety of common wild and garden plants, including deciduous and evergreen tree. Yr 2- To identify and name a variety of plants and animals in their habitats, including micro-habitats
TOPIC Expressive Arts and Design/Understandin g the World	Observational drawings, nature frame in garden-seasonal changes. Art	Animal tracks using plaster cast. Art/D & T	Andy Goldsworthy natural art. Art/D & T	Nature garden map for beebots. Writing instructions for Beebops Geography/ICT	Nature garden map for beebots. Geography/ICT/
R.E.	Baptism	Baptism	Baptism	Baptism	Baptism
PSHE	SEAL/Relationships Knowing myself	SEAL/Relationships Understanding my feelings	SEAL/Relationships Managing my feelings	SEAL/Relationships Understanding the feelings of others	SEAL/Relationships Social skills Social skills
Music	Music express	Music express	Music express	Music express	Music express
P.E.	R/Y1/2 - Swimming Team games/racket skills	Y1/2 - Swimming Team games/racket skills	Y1/2 - Swimming Team games/racket skills	Y1/2 - Swimming Team games/racket skills	Y1/2 - Swimming Team games/racket skill
French					
ICT		Night camera	Night camera	IPads/camera	Beebots
Other activities		SATs	SATs		

This planning may change due to the children's interests, learning needs and creative partnership workshops.

