**Reading in Year 6**

* Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
* Identify and discuss themes and conventions in and across a wide range of writing
* Make comparisons within and across books
* Learn a wider range of poetry by heart and discuss famous poets
* To ask questions to improve their understanding and answer questions posed by others
* To draw inferences and deductions such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence from the text and details implied
* Predict what might happen from details stated and implied, justifying these predictions
* To summarise the main ideas drawn from more than one paragraph and across a chapter, identifying key details that support the main ideas
* To identify how language, structure and presentation contribute to meaning
* Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
* Distinguish between statements of fact and opinion
* Retrieve, record and present information from non-fiction
* Participate in discussions about both books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously but with thoughtful reasoning
* Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic
* Provide reasoned justifications for their views, taking into account other views from opposing parties

