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| **English**Make a scrapbook all about your pet, or a pet belonging to someone you know.What is the pet’s name?What type and breed of animal is it?What does it need to stay healthy?Add photos and interesting information. | **Art**Draw or paint the camouflage markings of a range of animals such as leopards, giraffes or tigers. Why does each animal have those particular markings? | **Research**Locate on a world map or globe where all your favourite animals come from. What type of weather would you experience at each location? |
| **ICT**Watch documentary footage of animals in the wild. Try making a mini ‘wildlife’ documentary about your pet.  |  **Research**Find out about unusual pets using non-fiction books and with adult support the web. Find a picture of the most interesting pet and write some key facts about it. | **SPAG**With an adult read a story or poem about animals. Use a dictionary to find the meaning of different words. Write them down with the definition. |
| **Research**Visit your local library or borrow a book from school. Find stories, poems and non-fiction books about animals. Choose your favourite and draw a picture to show what it’s about.Can you write some sentences about why you like this book? | **English / Geography**Make a mini booklet showing what animals are located in different countries.Challenge – Can you find out why they are suited to that environment? | **D/T**Make a habitat for your chosen animal. Write a short description to go with it explaining why it is suitable for your chosen animal. |
| **D/T**Make an animal mask or hat using junk materials. | **Research**Choose and endangered animal to draw or paint. Find out where it lives and why it’s endangered.Challenge – Can you present your homework to the class and talk about it? |  **English**Write out your favourite animal nursery rhyme or poem in your best handwriting. Illustrate it then practise reading it aloud with lots of expression. Challenge – Can you perform it to your family or to the class? |

Children are asked to complete at least three chosen pieces of homework and bring it in once they have completed one of them. Tick to mark as completed on the grid and bring it into school each Thursday to be marked. Please don’t hesitate to get in touch using home-school link book with any concerns. – Mrs Makepeace