

Dear Parents,

The phonics screening check for Year One children will take place during the week beginning the 13th June. The children will be assessed individually, with me, in a room with no distractions.

The phonic assessment consists of 40 words that your child will be asked to read. There will be 20 words that are real and 20 words that are not real (alien words).

The test is split into two sections. Below I have shown which sounds are in which section.

Section 1

a b c d e ff g h l j k l l m n o p q r s s s t u v w x y z zz
ch sh th ng
are e oi oo or

Section 2

ai ay a_e a
ea e_e ie e yi
igh ie e_e y i
oa o_e ow o
ew ue u_e ou
oy
ou
ou ow
aw au
air
ir ur er
ph
wh
a(ar)
g (j)
ch (k)
c (s)
ch (sh)
ea (e)
ou (ou)

Sound buttons

These play an important part in helping children to blend and segment words. They allow the children to identify sounds in words, which helps them to read and write. We use them in phonics lessons, so the children are very familiar with them.

A dot means that one letter makes one sound

A line means that two or more letters make one sound

e.g. rain shop

The screening test

In the test the children will be asked to read 20 real words. They should be able to do this by identifying the sounds that they have learnt and blend them together to say the whole word.

e.g.

saw, bird, time, pair, wheel

There will be 20 words that are not real/ alien words/ silly words/ nonsense words! The children will be told that they are not real words and that they will be able to identify this with the help of the alien pictures next to them. For the children to be able to read these alien words their knowledge of sounds is really put to the test, as they will have to identify them and be able to blend them together to form a word.

e.g. gright, taich, splew, hirk

The trickiest sounds to identify are the split diagraphs or the magic e sounds. The two vowel sounds must be split by a consonant. The magic e is usually at the end of the word as its job is to change the short vowel into a long vowel sound. Please see examples below-

| a_e | e_e | i_e | o_e | u-e |
|-------|-------|-------|-------|-------|
| fane | heme | kife | pote | buke |
| frane | pheme | plife | grote | bluke |
| made | these | time | cone | June |

Once the children have completed the test the results will be sent away and we will report these results back to you.

Any children who do not pass the assessment will have a chance to re-take it the following year in Year 2.

Recommended websites –

www.oxfordowl.co.uk

www.oxfordphonicschecksupport.co.uk – This website gives information about the Yea 1 Phonics Screening check and a unique word list generator.

May I also recommend 'My Phonics Kit' (Oxford reading tree - £9.18)

If you have any questions please do not hesitate to contact me.

Thank you

Mrs Fairless