

## History in Year 5

- I can use a wide range of information to ask and answer questions from the past.
- I can identify ways that people have represented and interpreted the past.
- I can use dates and historical terms to describe historical periods.
- I can describe the key features of different historical periods (**Ancient Greece, WWII**).
- I can place civilisations and events on a historical timeline which includes BC and AD dates (**The Shang Dynasty, Ancient Greece, The Slave Trade**).
- I can describe key a range of features of historical events.
- I can compare events from different historical periods.
- I can explain and give reasons for events in the past and present. I can explain how these events effected different groups of people.
- I can use a range of sources to find out about a significant historical person (**Alexander the Great , Anne Frank**) . I can begin to compare these sources and discuss their accuracy.

## History in Year 6

As above and...

- I can describe a range of features of historical events and make links between them.
- I can use a wide range of evidence to compare the lives of historical individuals.
- I can make sensible judgements about the bias of historical sources.



# Key studies within History in Upper Key Stage 2

## Extended Chronological Study

- I can talk about a period of history from after 1066. (World War II)
- I can explain the importance of events from World War Two.

## Local History

- I can talk about historical events that took place within my local area.  
(The War Effort, Roman Settlement)

## Non-European History Study

- I can discuss the African society of Benin and compare it to a European culture.

## Ancient Greeks

- I can discuss the key features of life in Ancient Greece.
- I can discuss how the Greek Empire influenced the modern world.

## Ancient Civilisations

- I can list the achievements of the Shang Dynasty and tell you about where and when their civilisation existed.

