

Spring Term 1 2022 - Medium Term Plan - Reception at Greenhead

Personal, Social & Emotional

- * Develop our self-confidence and self-awareness through independent learning and teamwork tasks.
- * Show resilience and perseverance in the face on challenge.
- * Be confident to try new things, including new activities.
- * Identify and moderate our own feelings socially and emotionally.
- * Learn the importance of a good night's sleep.

Literacy

- * Continue to learn and develop our knowledge and understanding of letters and sounds.
- * Develop our reading skills to become aware of more letters and sounds in order to hear, say and write words/parts of words.
- * Learn some 'tricky' words.
- * Share different books and responding to rhymes, stories and songs in different ways.
- * Explore Peace at Last, Owl Babies and How to Catch a Star.
- * Enjoy favourite books and repeat familiar phrases from them.
- * Retell stories and create new parts of a story.
- * Use non-fiction books to learn new things eg about nocturnal animals, the moon and stars.
- * Encourage early and developing writing for

Physical Development

- * Develop the foundations of a handwriting style which is accurate and efficient.
- * Use a range of small tools with increasing accuracy eg scissors.
- * Develop our coordination, core strength and balance through using a slack line in Forest School.
- * Be willing to try new, healthy and different foods from our own and other cultures.
- * Develop a range of skills during our NUFC and PE sessions eg being more competent and accurate with our balls skills.
- * Learn how to stretch and relax during yoga.

Mathematics

- * Develop our understanding of numbers 1-10.
- * Explore 0.
- * Compare numbers to 8.
- * Explore the composition of 4, 5, 6, 7, 8.
- * Explore possibilities.
- * Explore number bonds.
- * Make pairs.
- * Combine two groups.
- * Explore mass and capacity - the language of weight, balancing.
- * Explore length and height.
- * Time -ordering and sequencing, using language of time, discussing regular events.

'Starry Night' topic

Additional Topics: New Year; Chinese New Year; Valentine's Day, Winter Wonderland

Expressive Art and Design

- * Respond to stories through music, art, dance and storytelling/ role-play.
- * Explore and use a range of materials, tools, techniques and mediums to design and create art and constructions.
- * Develop our collaborative play to imagine and recreate stories and events.
- * Return to and build on previous learning, refining ideas and developing our ability to represent them.

Communication & Language

- * Be confident to speak as part of a familiar group to share our Christmas news and our New Year goals.
- * Listen to the ideas and thoughts of others and respond in appropriate ways.
- * Connect one idea to another using a range of connectives.
- * Listen and respond to rhymes, stories and songs in different ways, including by creating our own rhymes and stories.
- * Engage in non-fiction books.
- * Ask questions to learn new things.

Understanding the World

- * Take part in British New Year traditions such as making 'goals' and talking about our hopes for the year.
- * Recognise some environments that are different to the one in which we live.
- * Recognise similarities and differences between the natural world around us and contrasting environments.
- * Understand important processes and changes in the natural world around us, including seasons and changes of matter eg water freezing, exploring the differences in the world at night compared to during the day.
- * Be interested in, and aware of, differences and similarities between ourselves and others through our work and our Chinese New Year celebrations.
- * Explore shadows using the sun and torches.
- * Record our special moments using iPads and digital cameras.
- * Read and explore stories from the Bible.
- * Explore the RE topic 'Why do Christians put a cross in an Easter garden?'