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|---|----------------------|
| C | Core vocabulary |
| E | Early Language |
| I | Progressive language |
| P | Progressive language |



West Tyne Church Schools Federation

MfL Long Term Plan



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------|--|-------------------------|--------------------|---------------------|----------------------------|------------------------|
| Year 2* (A) (B) | *Focuses in French at KS1 are taught through games and songs rather than formal French lessons | | | | | |
| | Colours and numbers (E) | | Nursery rhymes (E) | | Greetings (E) | |
| | Ice Cream (E) | | Seasons (E) | | Little Red Riding Hood (E) | |
| Year 3/4 Cycle A | Phonics lessons I'm Learning French (E) | Animals (E) | I Can (E) | Fruits (E) | Presenting Myself (I) | Family (I) |
| Year 3/4 Cycle B | Phonics lessons Shapes (E) | Musical Instruments (E) | Transport (E) | Ancient Britain (E) | In Class (I) | Do You Have A Pet? (I) |
| Year 5/6 Cycle A | Phonics lessons Seasons (E) | Vegetables (E) | Weather (I) | Planets (P) | Clothes (I) | At School (P) |
| Year 5/6 Cycle B | Phonics lessons 3&4 The Date (I) | My Home (I) | Au Cafe (I) | At the Weekend (P) | Me In The World (P) | Regular Verbs (P) |