

Science in Year 1

Animals, including Humans:

- Identify, name, draw and label the basic parts of the human body (including the parts of the body used for senses).
- Name and talk about their members of immediate and extended family.
- Identify, name and describe a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Describe what a carnivore, herbivore and omnivore is.
- Describe and compare the external structure of common animals such as birds, fish, reptiles and pets.
- Describe what is needed to be healthy and clean (self-hygiene and fitness).

Everyday Materials:

- Distinguish between an object and the material from which it is made.
- Identify and name some everyday materials (found in their own houses).
- Use senses (smell, touch, sight) to explore a wide range of materials.

Seasonal changes

- Observe visual changes across the four seasons.
- Observe and describe weather associated with the seasons.
- Discuss how day length varies.

Plants:

- Use senses to explore and talk about plants.
- Describe what a plant looks like by what I can see.
- Identify, name and describe the basic structure of common plants, by labelling them.

All Living Things:

- Identify and talk about a range of common animals (in their local area).
- Talk about similarities between animals and plants (such as their needs).
- Explore where some animals & plants are found (in their local area).
- Talk about what different animals eat and what eats them.

