

Year 1/2 Home Learning

Week Beginning: 01/03/21	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Morning Task Remember Reading Eggs and Spag.com</p>	<p>Phonics Sing the Stage 2 song <a href="#">Song of Sounds - Stage 2 - YouTube</a> Practise reading and spelling tricky words: when and what Write the tricky word on some card or paper. Show them one at time and see if they can read it and explain which part is tricky. Practise spelling the tricky words, see how many times they can spell the word within 1 minute.  Hide sentences around the room that contain the words what and when, they need to look at the sentence and decide which tricky word is in the sentence. Extension create their own sentences. Some examples of sentence: what time will you have your lunch? When will the sun come back out? When I was ten I went to Blackpool. What is that car doing?</p>	<p>Phonics Sing the Stage 2 song <a href="#">Song of Sounds - Stage 2 - YouTube</a> Practise reading and spelling tricky words: why and which Write the tricky word on some card or paper. Show them one at time and see if they can read it and explain which part is tricky. Practise spelling the tricky words, see how many times they can spell the word within 1 minute.  Hide the tricky words (why and which, if you want hide when and what also). Once they have found out, they have to read the word out before looking for a another tricky word. Once found them all you could challenge them to see if they can find them quicker.  Practise spelling the tricky words why and which and put them in a sentence, thinking about what punctuation you might need to use.</p>	<p>Phonics Sing the Stage 2 song <a href="#">Song of Sounds - Stage 2 - YouTube</a> Practise reading and spelling tricky words: where and were. Write the tricky word on some card or paper. Show them one at time and see if they can read it and explain which part is tricky. Practise spelling the tricky words, see how many times they can spell the word within 1 minute.  Show them some sentences with missing words, work out which tricky word needs to go in the space.  _____ are my car keys? We _____ going to the park but it started to rain. _____ is our train? We will be late. They _____ enjoying their meal.</p>	<p>Phonics Sing the Stage 2 song <a href="#">Song of Sounds - Stage 2 - YouTube</a> Practise reading and spelling tricky words who and how. Write the tricky word on some card or paper. Show them one at time and see if they can read it and explain which part is tricky. Practise spelling the tricky words, see how many times they can spell the word within 1 minute.  Show them some sentences with missing words, work out which tricky word needs to go in the space.  _____ is that making all the noise? _____ many of you can sit quietly? _____ can I sleep with all that noise! _____ are you? _____ amazing!</p>	<p>Phonics Sing the Stage 2 song <a href="#">Song of Sounds - Stage 2 - YouTube</a> Recap all the tricky words from the week. Using the dice template put six different tricky words on each face (pick the tricky words that your child has struggled with and needs recapping)  Allow them to roll the dice and using a red writing material (red words – tricky words). They have to write the tricky words six times.  If they can write the word six times without making any spelling mistakes they get two point, an extra point if they can write it in a sentence spelling the word right.</p>
<p>Morning Session 1 English  Don't forget to read for at least 30 minutes!</p>	<p><u>To box up a recount for purpose.</u> In this lesson, we will box up Ma Liang's diary extract and will explore his thoughts and feelings. <a href="#">To box up a recount for purpose (thenational.academy)</a></p>	<p><u>To identify features of a recount.</u> In this lesson, we will read as a writer and will create a toolkit for writing a diary. <a href="#">To identify features of a recount (thenational.academy)</a></p>	<p><u>To write a recount (part 1)</u> In this lesson, we will begin to write Ma Liang's diary using our toolkit. <a href="#">To write a recount (Part 1) (thenational.academy)</a></p>	<p><u>To write a recount (part 2)</u> In this lesson, we will continue to write Ma Liang's diary using our toolkit. <a href="#">To write a recount (Part 2) (thenational.academy)</a></p>	<p><u>To write a recount</u> In this lesson, we will finish writing Ma Liang's diary using our toolkit. <a href="#">To write a recount (thenational.academy)</a></p>
<p>Morning Session 2 Maths</p>	<p>Year 1: Compare lengths and heights <a href="#">Spr1.8.3 - Compare lengths and heights on Vimeo</a> Year 2: Count sides on 2D Shapes</p>	<p>Year 1: Activity: Measure length <a href="#">Spr1.8.4 - Measure length activity on Vimeo</a> Year 2: Count vertices on 2D shapes <a href="#">Spr2.7.4 - Count vertices on 2D shapes on Vimeo</a></p>	<p>Year 1: Measure length <a href="#">Spr1.8.5 - Measure length on Vimeo</a> Year 2: Draw 2D shapes <a href="#">Spr2.7.5 - Draw 2D shapes on Vimeo</a> Work books available on school360</p>	<p>Year 1: Activity: Introducing the ruler <a href="#">Spr1.9.1 - Introducing the ruler on Vimeo</a> Year 2: Lines of symmetry <a href="#">Spr2.8.1 - Lines of symmetry on Vimeo</a> Work books available on school360</p>	<p>Year 1: Measure length <a href="#">Spr1.9.2 - Measure length on Vimeo</a> Year 2: Activity Lines of symmetry- draw the whole <a href="#">Spr2.8.2 - Lines of symmetry - draw the whole on Vimeo</a></p>

	<p><a href="#">Spr2.7.3 - Count sides on 2D shapes on Vimeo</a> Work books available on school360</p>	<p>Work books available on school360</p>			<p>Work books available on school360</p>
<p>Afternoon Session</p>	<p><b>PSHE: Belonging</b> In this lesson, we will explore the idea of team identity and the uplifting feelings that come with belonging to a team. We will discuss team spirit and how each person has a positive role to play within the team. We will then create a team flag to show that we all belong.  <a href="#">Belonging (thenational.academy)</a></p>	<p><b>Geography: Can I use symbols and a key in my map?</b> In this lesson we will be learning about map symbols. You will have a chance to learn some common map symbols and then add them to your own map of your local area. You will then be able to draw a key to show people what each symbol means.  <a href="#">Can I use symbols and a key in my map? (thenational.academy)</a></p>	<p><b>Art: An introduction to drawing</b> In this lesson, we will think about what it means to be 'good' at drawing. We will experiment with mark making in our sketch book and use a variety of media; pencils, crayons, pastels, felt tips and chalk to begin to explore the different outcomes these tools create.  <a href="#">An introduction to drawing (thenational.academy)</a></p>	<p><b>Music: Exploring different ways to use your body</b> In this lesson, we will be exploring how to make different sounds with our bodies and make up our own body percussion pattern.  <a href="#">Exploring different ways to use your body (thenational.academy)</a></p>	<p><b>Science: What is a habitat?</b> In this lesson, we will learn what a habitat is and look at examples of habitats. We will also build simple food chains of organisms that live in woodland, pond and savannah habitats.  <a href="#">What is a habitat? (thenational.academy)</a></p>
<p>Story and catch up zoom</p>	<p>Once a week on a Friday</p>				