

Reception home learning timetable

Week Beginning: 1/3/21	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Task Reading Eggs assignments	<p>Phonics Sing the stage 1 song. <a href="#">Song Of Sounds - Stage 1 - YouTube</a> Practise the or sound (it's a horse of course or or or) Create some flashcards (sort, fork, cork, pork, corn, torn, storm) Show them one flashcard at a time and see if they can recognise the or sound. Can they sound out the word (f-or-k, p-or-k) Allow them to put sound buttons underneath the word to help them. Hide the or pictures and when they find one can they work out what it is and write the word. As a challenge see if they can write a sentence to go with the picture.</p>	<p>Phonics Sing the stage 1 song. <a href="#">Song Of Sounds - Stage 1 - YouTube</a> Recap the or sound (it's a horse of course or or or) Revisit the flashcards from yesterday and see if they can read the words. Follow the link below to play Picnic on Pluto to practise the or sound. Click start, phase 3, then the or sound.  <a href="#">Picnic on Pluto (phonicsplay.co.uk)</a></p>	<p>Phonics Sing the stage 1 song. <a href="#">Song Of Sounds - Stage 1 - YouTube</a> Practise the er sound (a flower in a shower er er er) Create some flashcards (perm, term, flower, letter, better, shorter, longer, darker, her, herd,) Show them one at a time and see if they can sound them out and recognise the er sound. Practise forming the letters that make the er sound.  Sound out the words together and see if they can write the word down. Start with the shorter words (her, term, perm, herd)</p>	<p>Phonics Sing the stage 1 song. <a href="#">Song Of Sounds - Stage 1 - YouTube</a> Recap the er sound (flower in a shower er er er) Revisit the flashcards from yesterday and see if they can read the words. Follow the link below to play Picnic on Pluto, to practise the er sound.  Click start, phase 3, then the er sound.  <a href="#">Picnic on Pluto (phonicsplay.co.uk)</a></p>	<p>Phonics Sing the stage 1 song. <a href="#">Song Of Sounds - Stage 1 - YouTube</a> Recap the or and er.  Muddle the flashcards from this week and recap reading them.  Play bingo with the flashcards from this week. Allow your child to write six words down on a piece of paper and place the flashcards in a bag.  Pick a flashcard out of the bag one at a time, read it and if your child has it they can mark it off. To make it harder they can only mark it off if they can say the word in a sentence.</p>
Morning Session 1 English  Don't forget to read!	<p><b>To recognise a new story can be created by recycling another</b> In this lesson, we will be recycling the story of The King and the Moon, changing characters and creating a new story into which we can apply the learning of the unit so far. <a href="#">To recognise a new story can be created by recycling another (thenational.academy)</a></p>	<p><b>To join in with a recycled story</b> In this lesson, we will be consolidating and developing the language teaching from the first half of the unit through a new context. <a href="#">To join in with a recycled story (thenational.academy)</a></p>	<p><b>To step the recycled story focusing on characters responses</b> In this lesson, we will read a key character response and step out the story. <a href="#">To step the recycled story focusing on characters responses (thenational.academy)</a></p>	<p><b>To act out the recycled story focusing on character explanations</b> In this lesson, we will read a key character response to the narrative question 'why?' and act out the story. <a href="#">To act out the recycled story focusing on character explanations (thenational.academy)</a></p>	<p><b>To tell the story chorally and independently</b> In this lesson, we will be supporting pupils to tell the story independently. <a href="#">To tell the story chorally and independently (thenational.academy)</a></p>
Morning Session 2 Maths	<p>Exploring sharing objects into two equal groups In this lesson, we will explore sharing objects into two equal groups. <a href="#">Exploring sharing objects into two equal groups (thenational.academy)</a></p>	<p>Exploring sharing objects into equal groups In this lesson, we will explore sharing objects into equal groups. <a href="#">Exploring sharing objects into equal groups (thenational.academy)</a></p>	<p>Exploring sharing quantities into equal groups In this lesson, we will explore sharing quantities into equal groups.</p>	<p>Recognising the connection between sharing and grouping and solving practical problems In this lessons, we will recognise the connection between sharing and grouping through solving practical problems.</p>	<p>Consolidating learning of grouping and sharing In this lesson, we will be consolidating our learning of grouping and sharing. <a href="#">Consolidating learning of grouping and sharing (thenational.academy)</a></p>

			<a href="#">Exploring sharing quantities into equal groups (the national.academy)</a>	<a href="#">Recognising the connection between sharing and grouping and solving practical problems (the national.academy)</a>	
Afternoon Session	<p><b>RSE</b>  <b>Super juice</b>  In today's lesson, we will be helping Percy to feel better by exploring different fruits and their benefits to our body. We will understand the importance of eating fruits and trying new foods to keep healthy and happy. Pupils will be required to make their own Super Juice with their chosen fruits and draw a poster listing the fruits and their advantages.  <a href="#">Super juice (the national.academy)</a></p>	<p><b>KUW</b>  To understand what a police officer does  In this set of lessons we will learn about a police officer's job. In this lesson with Miss Hughes, we will learn the role of a police officer. We will consider what they do on a daily basis and imagine ourselves as police officers by investigating a crime. We will end the lesson with a list of clues that you can use to investigate the crime further in your home by interviewing your teddies!  <a href="#">To understand what a police officer does (the national.academy)</a></p>	<p><b>Music</b>  More people who help us  In this lesson, we will meet lots of new people who help us. There will be some more rhythm activities plus a game to help us use the voice in lots of different ways.  <a href="#">More people who help us (the national.academy)</a></p>	<p><b>RSE</b>  <b>The circle of life</b>  This lesson covers death. If this is a sensitive topic for your child then please make sure they are adequately supervised. In this lesson the children will learn that living things can't live forever and death is part of the circle of life. They will learn about the different words associated with death and how to deal with their loss. The children will be reminded that our time with our loved ones is very special and will be encouraged to make special memories.  <a href="#">The circle of life (the national.academy)</a></p>	<p><b>RSE</b>  <b>I'll always be with you</b>  This lesson covers death. If this is a sensitive topic for your child then please make sure they are adequately supervised. The lesson will look at how all living things die and will reassure children that death does not mean the love stops. Love lasts forever.  <a href="#">I'll always be with you (the national.academy)</a></p>
Story and catch up via zoom/Google meet/360	Once a week on a Friday				