

Weekly ongoing homework includes:

Reading: Your child will bring home a reading book to share with you. Encourage them to apply blending skills and knowledge of high frequency words.

Sound Recognition: Your child will bring home letter sounds that they are learning with actions. If you could practise these on a regular basis – short but frequent sessions are best for this.

Spellings will be sent home weekly, but these will be individualised for your child. Spelling ‘tests’ will be held on a Thursday.

Mathematics questions of the week will be sent out too, but again, these will be individualised appropriately.

Your child may also bring home other work which is relevant to his/her individual needs.

Remember you can add to Tapestry Learning Journal too on <https://tapestryjournal.com>

Theme homework below: It is up to you which ones you complete and/or choose to complete, but please try to do at least three for this half-term. Thank you for supporting your child with their homework.

Week 1 19.2.18	Week 2 26.2.18	Week 3 5.3.18	Week 4 12.3.18	Week 5 19.3.18	Week 6 26.3.18
Bring along ‘old’ tin cans, pans, baking trays etc which can be used to create a ‘Stomp’ area. Nothing new as they will be getting ‘bashed’ about.	Make maracas together using small bottles filled with rice or dried lentils.	Listen to different types of music, discuss which music you like and why.	Read books or sing songs with repeated refrains.	Take a short video of your child reading a story or singing songs and post onto Tapestry.	Create a simple musical composition around a picture/photograph.