**Writing in Year 5**

* Use further prefixes and suffixes and add them accurately
* Begin to spell some words with ‘silent’ letters
* Continue to distinguish between homophones and other words often confused
* Use dictionaries & thesauruses to check spelling, alternatives & meaning
* Write legibly, fluently and with increasing speed
* Plan writing by identifying the audience for and purpose of writing
* Plan writing by using other similar writing as models for their own
* Note and develop initial ideas, drawing on reading and research
* Write narratives, considering how authors have developed characters and settings in what they have read, listened to or seen performed
* Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
* Write narratives, describing settings, characters and atmosphere and integrating dialogue to convey character
* Begin to précis longer passages
* Use a wide range of devices to build cohesion within/across paragraphs
* Use further organisational and presentational devices to structure text and to guide the reader (for example, headings, bullet points, underlining)
* Assessing the effectiveness of their own and others’ writing, including proof reading
* Ensure the consistent/correct use of tense throughout a piece of writing
* Use passive verbs to affect the presentation of information in a sentence
* Use the perfect form of verbs to mark relationships of time and cause
* Use expanded noun phrases to convey complicated information concisely
* Use modal verbs or adverbs to indicate degrees of possibility
* Use relative clauses with: who, which, where, when, whose, that or with
* Indicate grammatical and other features by: using commas to clarify meaning or avoid ambiguity in writing
* Use hyphens to avoid ambiguity
* Use brackets, dashes or commas to indicate parenthesis
* Use semicolons, colons or dashes to mark boundaries between independent clauses
* Use a colon to introduce a list
* Punctuate bullet points consistently