



West Tyne Federation of Schools

Greenhead CE Primary School,
Greenhead, Brampton, Cumbria, CA8 7HB



Greenhead Curriculum Offer Academic Year 2016-2017

In Reception, we place an emphasis on children learning through play and exploration.

The Foundation Stage Curriculum (encompassing Nursery and Reception) is made up of seven areas of learning and development. These are divided into three prime areas and four specific areas.

The three prime areas are:

- Communication and Language
- Personal, social and emotional development
- Physical development

These are then supported by specific areas that strengthen the prime areas.

The specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Development in the prime areas (which should be in place between 3 and 5 years of age) enables the children to go on and master the skills within the specific areas. The children enjoy many new and wonderful experiences from day to day as they learn and explore these different areas of development in their stimulating and educational environment. Each half term there is a central topic which links together their activities and experiences.

Communication and Language

Maintains attention and joins in for increasing lengths of time.
Responds to two step instructions.
Introduces a storyline or narrative into play.
Uses language to imagine and recreate roles in play situations.

Personal, Social and Emotional Development

Initiates conversations
Aware of boundaries in the setting.
Takes steps to resolve conflicts with others
Can talk about self in positive terms.
Understands how their own actions affect others.

Expressive Art and Design

Joins in with and learns songs and dances.
Explores what happens when colours mix.
Constructs with a purpose in mind.
Uses simple tools and techniques.
Creates simple representations of people and objects.
Uses narrative and stories in play.
Uses colour for specific purposes.
Plays alongside others who are engaged in the same theme.

Maths

Recognises numbers of personal significance such as birthdays.
Recognises numerals 1-10 and beyond.
Counts with 1:1 correspondence.
Matches numbers to quantities.
Estimates and checks quantities
Selects particular named shapes
Use positional language such as 'behind' and 'in front.'
Uses familiar objects and common shapes to recreate patterns and build models.

All About Me Autumn Term 2016

Literacy

Phonics.
Continue a rhyming string.
Hear and say the initial sound in words.
Link sounds and letters.
Learn the sounds letters and groups of letters make.
Give meaning to marks they make.
Enjoy an increasing range of books.
Continue a rhyming string.
Writes own name.

Understanding the World

Enjoys joining in with customs and routines.
Uses simple, age appropriate software.

Physical Development

Negotiates space appropriately.
Handles tools and shows increasing control when throwing, kicking, hitting etc.
Shows a preference for a dominant hand.
Begins to form recognisable letters.
Uses a pencil and holds it with correct pincer grip.
Takes care of personal needs independently.
Shows some understanding of the need for a healthy lifestyle.