Design & Technology Action Plan 2021-22

**Design & Technology Aims include:**

* develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world
* build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users
* critique, evaluate and test their ideas and products and the work of others
* understand and apply the principles of nutrition and learn how to cook.

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| **KEY PRIORITY** | | | | |
| Objective | Actions and Responsibility | Success Criteria | Completion | Resources |
| * **To ensure that progression of skills across the**   **Year groups are covered.** | * Ensure the new Design   & Technology Curriculum is being followed.   * Ensure that lessons/planning are reflecting the expectations for each year group. | * Lessons and work produced will follow the new Design   & Technology curriculum Cornerstones curriculum   * D&T curriculum to focus on the development of pupils’ problem solving skills alongside promoting creativity.Assessment used effectively to inform future planning and identify pupils’ strengths and areas for development. * Assessment used effectively to inform future planning and identify pupils’ strengths and areas for development | Ongoing throughout the year. | Cornerstones Curriculum |
| * **To ensure that there is coverage of the**   **whole of the D and T curriculum.** | * Ensure cornerstones topics are being covered. | * Staff will be confident in delivering a sequence of   quality D & T lessons which cover all aspects:  Design, Make, Evaluate, Cooking and Nutrition   * Children will receive good quality teaching of Design & Technology. * Floor Books and Topic books will show that   evidence has been recorded and show the impact  of Design & Technology. | Ongoing throughout the year. | Cornerstones Curriculum |
| **SCHOOL DEVELOPMENT PLAN PRIORITY** | | | | |
| * **Ensure the needs of all pupils are met during lessons.** * **All pupils are challenged during lessons**. | * Teacher led discussions allow children to be more reflective, discuss their learning and take responsibility for their own development. |  |  |  |
| * **To support Pupils mental health.** | * Pupils to help support each other in a range of activities. | * Pupils feel more positive about themselves. * Pupils to be more supportive of each other. | Ongoing |  |
| * **To raise children’s aspirations and self-coaching skills.** | * Children know what to do when they can’t do something. * Pupils have regular opportunities to debate a range of issues which include those that are important to them. | * Pupils learn how to respect each other's viewpoints. * Pupils have a more positive attitude towards school life. * Pupil leaders to take an active role in school life. | Ongoing |  |