Art linked to the Curriculum Drivers

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| **Curriculum Driver** | **Links to Art** |
| Christianity and Faith | In Art we promote spiritual awareness by asking the children the bigger questions to allow them to be more engaged and motivated within their learning. This will help the children flourish and have a more positive approach to their learning. You will also see Christian values within Art lessons such as teamwork, trust, respect (respect each other’s views, artistic styles, and ideas) and creation (looking at natural and manmade objects within the local area which can be sketched or used to create art). At the same time, the children will be able to respect the main creator of all these natural objects surrounding them, which can be used to inspire their artwork. |
| Our Local Area | Art ca be inspired by the children’s thoughts and ideas, as well as their surrounding environment and local community. The children can use the woodland area, the garden, and surrounding areas in the village (including the church and other buildings) to inspire their artwork while respecting the nature and buildings all around them.  In Reception: The children can use outdoor spaces to explore patterns and shapes within nature to inspire their mark making, creative ideas, pictures, collages, and patterns.  In KS1: The children can look at the colours inspired by nature and the seasons to help understand colour mixing which can be reflected in their drawings and paintings of natural and planned still life sketches as well as sketches of street views.  In LKS2: The children can use artefacts, photographs, and visits to inspire a variety of artwork such as making clay pots and mosaic tiles. The children can take inspiration from the surrounding areas to create landscapes paintings and sketches.  In UKS2: The children can look at environmental art by various artists which can inspire the children to create their own environmental art which can be displayed within the local community and school. |
| Outdoor Growing, Learning and Environment | In Art we can explore the local environment to help with creating natural weavings and sculptures using the natural environment (resources) which surrounds the school.  In Reception: The children can use the outdoor learning space to start mark making, drawing, and using natural objects to create pictures or patterns.  In KS1: They will look at still life drawings by famous artists, the children will sketch their own still life arrangements including ones which may be set up outdoors. They will examine flowers in the local area, looking at the shape, texture, and colour ready to decide the best way in which to represent the flowers in their art.  In LKS2: They will look at the local landscapes and how to sketch landscapes, they will study famous artist using various styles and techniques to draw, sketch and paint landscapes. The children will study the technique of weaving. Make links with history regrading who would have been involved in this trade. They will also look at using twigs and leaves within the immediate outdoor space which can be used to create weaves.  In UKS2: They will look at small creatures within the local area which they can study, draw, and sketch. The children will explore various famous environmental artists which will lead to the children being able to make their own sculptures in the surrounding area. |
| Wider World and Diversity | In Art the children can learn to appreciate the techniques, colours, and styles of a wide range of various artists from a range of backgrounds and religions, from all around the world. The children can learn to celebrate and appreciate the styles and techniques displayed by modern art as well as art periods celebrated throughout history. |