

Term: Autumn term, First half	KS1	Teacher: Mrs Makepeace
RE- GOD - What do Christians believe God is like?		

Date and L.O.	Core teaching	Activities for learning.	Assessment questions
<p>Week 1</p> <p>Introduce the concept cards.</p> <p>To be able to understand what the concept cards represent.</p>	<p>Show them the following concept cards: god, creation, incarnation, gospel and salvation.</p> <p>Working in groups see if they can identify which concept cards goes with each name.</p> <p>Discuss their answers and see if they can give reasons to their choices. Next step see if they can put the concepts in order that matches the bible.</p>		<p>What do the concept cards mean?</p>
<p>Week 2 - <u>Making sense of the text</u></p> <p>To be able to tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving God.</p>	<p>Use a child-friendly version, tell the story of the Lost Son (Luke 15:1-2, 11-32) or use a story bag to make the story interactive.</p> <p>Use drama (for example, hot seating) to explore the differing perspectives and feelings of the father and both sons. Ask the children to talk about their responses to the story, favourite character, most important moment, surprises, anything that made them laugh, smile or cry/sad.</p> <p>(within the text) Show the class a piece of artwork from the story The Lost Son (www.codyfmiller.com/Prints/prodigal-son-iv/) discuss what they can see? Who is it? how does it make you feel? Write their ideas around the artwork in their book.</p> <p>(behind the text) Discuss what must have been going on for Jesus to have to tell the story?</p>	<p>Photos for the drama to place in their book.</p> <p>Using the artwork to suggest what is happening in the picture.</p> <p>Ideas of what must have been happening for Jesus to have to tell the story?</p>	<p>Why do Christians think God is like a forgiving father?</p>

<p>Week 3 - <u>Making Connections & Making sense</u></p> <p>To be able to identify what a parable is.</p> <p>To be able to think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.</p>	<p>Recap the concept cards, invite a child to try explain why they have put them in that order.</p> <p>Explain that the Lost Son is a parable, which is a special sort of story that was told by Jesus to help people learn or understand ideas. Parables might be a harder to understand than some other stories because they have hidden meanings. They can seem to be saying one thing but are really teaching something else. Read the story Paper Dolls by Julia Donaldson and discuss what is the meaning behind the story?</p> <p>Discuss what is the meaning of the story Paper Dolls and then think about what is the meaning of The Lost Son? Record their answers.</p>	<p>Draw an outline of a parent. Inside the outline write/draw what parents do or say to show that they love their children. On the outside of the outline write /draw what pupils do or say to show that they love their parents. Draw out the meaning that love goes both ways.</p>	<p>Why Did Jesus teach using parables?</p>
<p>Week 4 - <u>Making sense of the text</u></p> <p>To be able to give a clear, simple accounts of what the story means to Christians.</p> <p>To tell the story of the Lost Son.</p>	<p>Ask pupils to make "hidden meaning boxes". Pupils should show the literal story of the Lost Son on the outside of a box but put the hidden meaning inside the box ready to be found by anyone who opens it. Both artwork and text can be used to complete this activity.</p> <p>Refer back to the key question of the unit: What do Christians believe God is like? Do pupils have any ideas yet, about what the story says about God?</p>	<p>Hidden meaning boxes for display.</p>	<p>What does "The Lost Son" story mean to Christians today?</p>

<p><u>Week 5 - Making connections & Understanding the impact</u></p> <p>To be able to give at least two examples of a way in which Christians show their belief in God as loving and forgiving: for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.</p> <p>To be able to give an examples of how Christians put their beliefs into practise in worship; by saying sorry to God for example.</p>	<p>The parable of the Lost Son teaches that God is loving like a parent so Christians want to show that they love God. As a class think of some of the ways that Christians might do this - either think of six ways or give them nine ideas and discuss which six would be the best.</p> <p>Draw what the different ways might look like, stick them on a dice. Roll the dice and then act out what it lands on to show what that might mean to Christians. For Example - praying - give an example of a line of prayer.</p> <p>Working in groups enact different scenarios from school and home. For example someone spoils a piece of artwork. Ask the pupils to show how the drama reaches the stage when forgiveness is given? What happens when forgiveness is not given?</p>	<p>Dice, role play.</p> <p>Take photos of the role to stick in their book.</p>	<p>How do Christians show they love God?</p>
<p><u>Week 6 - Understanding the impact</u></p> <p>To be able to give an example of how Christians put their beliefs into practise in worship.</p>	<p>Christian prayers have four main types. Some prayers show all four, some just one or two. These are praise, saying sorry, saying thank you and asking for something. Introduce the pupils to four jelly baby characters - Peter Praise, Suzy Sorry, Andrew Ask and Thea Thanks.</p> <p>Which prayers do they think would Christians use in the story The Lost Son?</p> <p>The story of the Lost Son might lead Christians to think it is important to say Peter Praise and Suzy Sorry prayers.</p> <p>Ask the pupils to focus on two of the types of prayers Suzy Sorry and Peter Praise. Christians believe God is loving and forgiving. So what would a 6 year old Christian say in a time of prayer at Church?</p>	<p>Create their own prayers linked to Suzy Sorry and Peter Praise and display them.</p>	<p>Why do Christians pray to God?</p>

<p>Week 7 <u>Understanding the text</u> & <u>Making connections</u></p> <p>To be able to think. Talk and ask questions about whether</p>	<p>Discuss what their thoughts are on the parable The Lost Son. What have they learnt from The Lost Son? - To forgive someone Can they sum it up in one sentence?</p> <p>Listen to a free extract of the Fischy music song "You can hold on" Discuss after how does it feel when you don't forgive someone? How does it feel when you do forgive someone? Why is it hard to forgive people?</p> <p>Can we create a class poem about what it feels like to forgive or not to forgive.</p>	<p>Create a class poem about forgiveness.</p>	<p>What can we learn today from the story of The Lost Son?</p>
----------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------	----------------------------------------------------------------