

KS2 Curriculum Overview 2018-2019

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic Title	I am Warrior	Predators	Blood Heart	Traders and raiders	Darwin delights	Road trip USA
English	Soliloquies Historical narrative Play Scripts Instructions, invitations and menus letters	Recounts Leaflets Poetry Dilemma stories speeches	Non-chronological reports Shape poetry Adverts and slogans Biography Narrative using personification	Reports Character profiles Myths and legends Poetry Historical narrative.	Labelling and journals Diaries Letters Explanations Newspaper reports	Postcards Emails Diary writing Myths and legends poetry
Maths	Place value Addition and subtraction Multiplication and division	Multiplication and division Statistics Measurement-perimeter, area and volume	Multiplication and division Fractions Measurement-length, perimeter and area.	Fractions Decimals and percentages Multiplication and division Algebra and ratio	Money Converting units Statistics Properties of shape time	Properties of shape Mass and capacity Position and direction Investigation
Science	Love to investigate Did the Romans use toilet roll? Working scientifically.	Food chains, fossils, plant parts and functions, water transportation in plants, skeletal systems, working scientifically.	Human circulatory system, measuring heart rate, history of blood groups lifestyle effects, working scientifically.	Love to investigate How did Vikings dye their clothes? Working scientifically.	Evolution and inheritance, living things and their habitats, working scientifically.	electricity
Design and Technology	Shields and helmets, Roman food, Roman design.	Selecting and using materials (collage and textiles).	Selecting tools and equipment, healthy recipes, product packaging, working models.	Jewellery and weapon making, models of Anglo-Saxon homes, clay rune stones.	N/A	Preparing US dishes, model making, totem pole design.
Art	Drawing, sculpture, mosaic, jewellery making.	3-D scale models.	Modelling and sculpture, abstract art.	Patterns and print making, sketchbooks.	Creating sketchbooks, observational drawings.	Native American dream catches, weaving, journey sticks.
History	The Roman Empire and its impact on Britain	N/A	N/A	Anglo-Saxons and Vikings.	Significant individuals-Charles Darwin, Mary Anning.	Native Americans.
Geography	Comparing Britain and Italy, using maps, locational knowledge, human and physical geography.	Fieldwork-using maps to locate countries and continents.	N/A	Using maps, settlements, Europe.	Using maps, geographical similarities and differences, islands of the world.	Using world and US maps, human and physical geography.
Music	Roman instruments		Pulse, heart raps.	Singing and composing lyrics.		Traditional and cultural music.
P.E	Swimming Take part in a range of physical invasion games, practising the skills of attacking and defending.	Comparing performances. Competitive games (attack and defence tactics). Swimming.	Cardiovascular exercise	Competitive games, attack and defence skills.	Athletics	Cricket
ICT	Online research	Algorithms, flow diagrams, online research, using logical reasoning, graphics software, digital presentation.	Online research	Animation, digital image.	Online research, morphing animations, understanding computer networks.	Collaborative databases and spreadsheets, using logical reasoning, writing programs, effective online research, digital presentations.
R.E	Creation (core) Creation story-What do Christians learn from the creation story?	Incarnation (core) Was Jesus the Messiah?	Gospel (core) What would Jesus do?	Salvation (core) Why do Christians call the day Jesus died 'Good Friday?'	Other Faith	Thematic

Please note this curriculum overview can be subject to change at any time due to children's interests.

KS2 Curriculum Overview 2018-2019

French	Months/days of the week, my family, my house, animals, clothes, food, what do you like doing? What time is it?	In my town, plurals, masculine or feminine, numbers 20-69, adjectives, houses.	TBA	TBA	TBA	TBA
PSHE	Identify positive ways to face new challenges, applying knowledge creatively.		Harmful substances, caring about others.		Taking responsibility.	Expressing opinions, stereotypes and discrimination.

Please note this curriculum overview can be subject to change at any time due to children's interests.