

HALF TERMLY PLANNING OBJECTIVES (NM/JF/IM)

Date: Autumn Term (2) 2019 Burps, Bottoms and Bile

	5 th -8 th November 2019	11 th -15 th November 2019	18 th -22 nd November 2019	25 th -29 th November 2019	2 nd -6 th December 2019	9 th -13 th December 2019	16 th -20 th December 2019
Maths	LKS2-Addition and subtraction UKS2-Fractions	LKS2-Multiplication and division UKS2- Fractions	LKS2- Multiplication and division UKS2- Fractions	LKS2- Multiplication and division UKS2- Fractions	LKS2- Multiplication and division UKS2- Fractions	LKS2- Multiplication and division UKS2- Fractions	LKS2- Multiplication and division UKS2- Fractions
English	Fantasy Narrative	Explanations using idioms	Fact Files	Slogans	Innovate Giganta-gut!	Innovate Giganta-gut!	Persuasive text
Cold write	Recount Half Term Holidays						
Science	The Digestive system	The Digestive system	The Digestive system	The Digestive system	The Digestive system	Teeth types	Tooth decay and Hygiene
D&T	Sugary foods - studying packaging and considering intake of sugary foods and drinks. Consider tooth friendly alternatives	Adapting popular recipes - Children plan and bake healthier alternatives to sugary and fatty foods. Whole class bake in hall	The digestive system - Model using food, colouring, vinegar and mesh to show how poo is produced	In groups, design and create a wearable digestive system t-shirt - including sewing and applique techniques using different materials	In groups, design and create a wearable digestive system t-shirt - including sewing and applique techniques using different materials	In groups, design and create a wearable digestive system t-shirt - including sewing and applique techniques using different materials	Plan and make healthy snack packs to sell/give out at break time or after school. Use spreadsheets to calculate cost and plan ingredients
Music	Composing lyrics: Writing a class song about digestion	Composing lyrics: Writing a class song about digestion	Composing lyrics: Writing a class song about digestion	Composing lyrics: Writing a class song about digestion	Composing lyrics: Writing a class song about digestion	Composing lyrics: Writing a class song about digestion	Composing lyrics: Writing a class song about digestion
R.E	<u>Yr 3/4 – Incarnation (Core)</u> What is Trinity?	<u>Yr 3/4 – Incarnation (Core)</u> What is Trinity?	<u>Yr 3/4 – Incarnation (Core)</u> What is Trinity?	<u>Yr 3/4 – Incarnation (Core)</u> What is Trinity?	<u>Yr 3/4 – Incarnation (Core)</u> What is Trinity?	<u>Yr 3/4 – Incarnation (Core)</u> What is Trinity?	<u>Yr 3/4 – Incarnation (Core)</u> What is Trinity?
ICT	Tooth decay: Uploading and adapting images	Tooth decay: Uploading and adapting images	Process of digestion: Creating a flow diagram	Process of digestion: Creating a flow diagram	Making a video to present wearable digestion model - explaining what each part does	Making a video to present wearable digestion model - explaining what each part does	Show and present video to whole school
P.E.	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
PSHE	Relationships	Relationships	Relationships	Relationships	Healthy bodies	Healthy bodies	Healthy bodies

HALF TERMLY PLANNING OBJECTIVES (NM/JF/IM)

Spanish	Numbers 1-20	Numbers 1-100	Colours and adjectives	Parts of the body	Labelling body parts linked to digestion	Spanish Christmas	Spanish Christmas
Other activities	Mr Shearsmith SIP visit	Church assesmbly				Christmas Performance	