**Date:** Autumn Term (1) 2017 A Child’s War

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|  | **5th-8th September 2017** | | **11th-15th September 2017** | **18th-22rd September 2017** | | **25th-29th September 2017** | | **2rd-6th October 2017** | | | | **9th-13th October 2017** | **16th-20th October 2017** |
| Maths | Place Value | | Place Value | Place Value | | Addition and Subtraction | | Addition and Subtraction | | | | Addition and Subtraction | Place Value |
| English | Evacuation debate | | Letters from evacuees  Children write a letter home to their family, imagining they have just arrived at their new home. | Diaries  Anne Frank  Children imagine they are Jewish hiding in another secret annex in Amsterdam. | | Diaries  Anne Frank  Children imagine they are Jewish hiding in another secret annex in Amsterdam. | | Persuasive writing  Design and create a new campaign aimed at children.  Look at a range of wartime posters, reading slogans and propaganda messages. | | | | Narrative dialogue  in an air raid shelter  Trip to Newcastle | Speeches  Winston Churchill’s speech to the VE Day crowds in London on 8th May 1945 |
| Cold writes | **Recount**  Summer Holidays | |
| Spelling /  SPAG |  | |  |  | |  | |  | | | | Speech marks |  |
| Science | Introduction to electricity | | Electric circuits  with light bulbs | Electric circuits  with switches/buzzers/bulbs | | Morse code | | Can you send a coded message?  Science investigation | | | | Can you send a coded message?  Science investigation | Can you send a coded message?  Science investigation |
| TOPIC | History  WW2  Human Geography:  Cities of the UK | | History  WW2  Human Geography:  Cities of the UK | History  WW2  Human Geography:  Cities of the UK | | History  WW2  Human Geography:  Cities of the UK | | Design and technology:  Following WW2 recipes/building structures | | | | Design and technology:  Following WW2 recipes/building structures | Design and technology:  Following WW2 recipes/building structures |
| Music | Listening, performing and composing | | Listening, performing and composing | Listening, performing and composing | | Listening, performing and composing | | Listening, performing and composing | | | | Listening, performing and composing | Listening, performing and composing |
| R.E | Unit 4.5 Are all churches the same? | | Unit 4.5 Are all churches the same? | Unit 4.5 Are all churches the same? | | Unit 4.5 Are all churches the same? | | Unit 4.5 Are all churches the same? | | | | Unit 4.5 Are all churches the same? | Unit 4.5 Are all churches the same? |
| ICT | Using search technologies: using presentation software | | Using search technologies: using presentation software | Using search technologies: using presentation software | | Using search technologies: using presentation software | | Using search technologies: using presentation software | | | | Using search technologies: using presentation software | Using search technologies: using presentation software |
| P.E. | Swimming  Invasion games/hockey/dodge ball | Swimming  Invasion games/hockey/dodge ball | | | Swimming  Invasion games/hockey/dodge ball | | Swimming  Invasion games/hockey/dodge ball | | Swimming  Invasion games/hockey/dodge ball | | Swimming  Invasion games/hockey/dodge ball | | Swimming  Invasion games/hockey/dodge ball |
| PHSCE | Empathising with people in different times. | Empathising with people in different times. | | | Empathising with people in different times. | | Empathising with people in different times. | | | Empathising with people in different times. | Empathising with people in different times. | | Empathising with people in different times. |
| French |  |  | | |  | |  | | |  |  | |  |
| Other activities |  | |  |  | |  | |  | | | | Trip to a Victorian tunnel in Newcastle  12/10/17 |  |