**Date:** Autumn Term (1) 2017 A Child’s War

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|  | **5th-8th September 2017** | **11th-15th September 2017** | **18th-22rd September 2017** | **25th-29th September 2017** | **2rd-6th October 2017** | **9th-13th October 2017** | **16th-20th October 2017** |
| Maths | Place Value | Place Value | Place Value | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | Place Value |
| English | Evacuation debate | Letters from evacueesChildren write a letter home to their family, imagining they have just arrived at their new home. | DiariesAnne FrankChildren imagine they are Jewish hiding in another secret annex in Amsterdam. | DiariesAnne FrankChildren imagine they are Jewish hiding in another secret annex in Amsterdam. | Persuasive writingDesign and create a new campaign aimed at children.Look at a range of wartime posters, reading slogans and propaganda messages. | Narrative dialoguein an air raid shelterTrip to Newcastle | SpeechesWinston Churchill’s speech to the VE Day crowds in London on 8th May 1945 |
| Cold writes | **Recount** Summer Holidays  |
| Spelling / SPAG |  |  |  |  |  | Speech marks |  |
| Science | Introduction to electricity | Electric circuitswith light bulbs | Electric circuitswith switches/buzzers/bulbs | Morse code | Can you send a coded message?Science investigation | Can you send a coded message?Science investigation | Can you send a coded message?Science investigation |
| TOPIC  | HistoryWW2Human Geography:Cities of the UK | HistoryWW2Human Geography:Cities of the UK | HistoryWW2Human Geography:Cities of the UK | HistoryWW2Human Geography:Cities of the UK | Design and technology:Following WW2 recipes/building structures | Design and technology:Following WW2 recipes/building structures | Design and technology:Following WW2 recipes/building structures |
| Music  | Listening, performing and composing | Listening, performing and composing | Listening, performing and composing | Listening, performing and composing | Listening, performing and composing | Listening, performing and composing | Listening, performing and composing |
| R.E | Unit 4.5 Are all churches the same? | Unit 4.5 Are all churches the same? | Unit 4.5 Are all churches the same? | Unit 4.5 Are all churches the same? | Unit 4.5 Are all churches the same? | Unit 4.5 Are all churches the same? | Unit 4.5 Are all churches the same? |
| ICT  | Using search technologies: using presentation software | Using search technologies: using presentation software | Using search technologies: using presentation software | Using search technologies: using presentation software | Using search technologies: using presentation software | Using search technologies: using presentation software | Using search technologies: using presentation software |
| P.E. | SwimmingInvasion games/hockey/dodge ball | SwimmingInvasion games/hockey/dodge ball | SwimmingInvasion games/hockey/dodge ball | SwimmingInvasion games/hockey/dodge ball | SwimmingInvasion games/hockey/dodge ball | SwimmingInvasion games/hockey/dodge ball | SwimmingInvasion games/hockey/dodge ball |
| PHSCE | Empathising with people in different times. | Empathising with people in different times. | Empathising with people in different times. | Empathising with people in different times. | Empathising with people in different times. | Empathising with people in different times. | Empathising with people in different times. |
| French |  |  |  |  |  |  |  |
| Other activities |  |  |  |  |  | Trip to a Victorian tunnel in Newcastle12/10/17 |  |